



# ST. GREGORIOS DENTAL COLLEGE

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCROUZ  
CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681 (AFFILIATED TO KERALA  
UNIVERSITY OF HEALTH SCIENCES)

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## **UPDATE ON ENDODONTIC DIAGNOSIS**

From

Head of the Department

Department of Conservative Dentistry and Endodontics

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting an online Add on program 'UPDATE ON ENDODONTIC DIAGNOSIS' for Final year Part 1 students

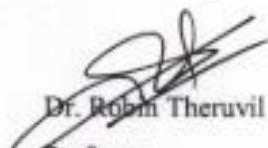
Respected Sir,

We are planning to conduct an online Add on course for Final year Part 1 students on the topic entitled 'UPDATE ON ENDODONTIC DIAGNOSIS' from 07.07.2020 to 10.07.2020 at the

College auditorium. Details of the program are enclosed here for your reference. Requesting you to give us permission and guide us to conduct the program

Thanking You

Yours sincerely'



Dr. Robin Theruvil  
Professor

Department of Conservative Dentistry and Endodontics

**ST. GREGORIOS DENTAL COLLEGE**

**CHELAD, KOTHAMANGALAM**

SGDC/ADD/002/2020

01/07/2020

**CIRCULAR**

Subject: Certificate course on Update On Endodontic Diagnosis for Final year Part 1 students

This is to inform you that an add on course for Final year Part 1 students is being organized by the Department of Conservative Dentistry and Endodontics on the topic entitled UPDATE ON ENDODONTIC DIAGNOSIS from 07.07.2020 to 10.07.2020 through an online platform

For further reference, reach out to Dr. Allu Baby.



**PRINCIPAL**



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Chelad, Kerala - 686 681

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## DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

### UPDATE ON ENDODONTIC DIAGNOSIS

Date/Time: 07.07.2020 - 10.07.2020

#### **Course Syllabus:**

Update on endodontic diagnosis for undergraduate students

#### **Preamble:**

The foundation of a successful root canal therapy is endodontic diagnosis, which guides dentists in identifying pulpal and periapical diseases and complications as well as strategies for achieving successful treatment outcomes. In particular, we explore the nuances of endodontic diagnosis in this case by looking at foundational ideas, diagnostic techniques, and recent developments in the field. This course's primary goal is to give undergraduate dentistry students the required information and instruments to enable them to correctly diagnose endodontic issues and ensure that the treatment regimens they develop are supported by evidence.

#### **Rationale of the course:**

It is impossible to overstate the significance of accurate diagnoses since they guide treatment choices, which in turn affect how well patients recover and how satisfied they are overall with their care. As a result, the justification for this course on updating endodontic diagnosis could be viewed as varied and persuasive, much like consistent dental practice when it comes to improving clinical competencies, using new technology, and providing irreversible pulpitis treatment.

#### **Aim:**

The course is designed to augment undergraduate student's knowledge, skills, and attitude vital for excellence in endodontic diagnosis and preparing them solidly for their future dental practitioner careers.

**Eligible participants:** Final year Part 1 students

**Course duration:** Total 30 hours

**Mode of delivery:** Online mode (Zoom Meeting)

**Course coordinator:** Dr. Robin Theruvil

**Course faculty:** Dr. Joy Mathew and faculties of Department of Conservative Dentistry And Endodontics



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## COURSE SCHEDULE

07.07.2020

<b>MODULE 1: INTRODUCTION TO ENDODONTIC IDENTIFICATION</b>		
Overview of endodontic Diagnosis	Dr. Robin Theruvil	8.30am-9.00am
Importance accurate diagnosis	Dr. Robin Theruvil	9.00am-9.30am
Diagnostic ranking	Dr. Robin Theruvil	10.00am-11.am

<b>MODULE 2: CLINICAL EXAMINATION TECHNIQUES</b>		
Demonstration of clinical examination	Dr. Joy Mathew	11.30am-12.30pm
Assessment of pulp vitality	Dr. Joy Mathew	12.30pm-1.00pm
Interpretation of clinical findings and differential diagnosis	Dr. Joy Mathew	1.00pm-1.30pm

<b>MODULE 3: PULPAL AND PERIAPICAL PATHOLOGY</b>		
Pathophysiology of pulp and periapical diseases	Dr. Joy Mathew	2.00pm-3.00pm
Identification	Dr. Joy Mathew	3.00pm-4.00pm
Differential diagnosis	Dr. Joy Mathew	4.00pm-4.30pm



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**08.07.2020**

<b>MODULE 4: PULP VITALITY TESTING</b>		
Overview of pulp vitality testing	Dr. Joy Mathew	8.30am-9.00am
Types of tests	Dr. Joy Mathew	9.00am-10.00am
Clinical applications	Dr. Joy Mathew	10.00am-11.00am

<b>MODULE 5: RADIOGRAPHIC IMAGING IN ENDODONTIC DIAGNOSIS</b>		
Principles of periapical radiograph	Dr. Joy Mathew	11.00am-12.00pm
Interpretation of radiographic findings	Dr. Joy Mathew	12.00pm-1.00pm
Introduction to cone-beam computed tomography (CBCT) in endodontics	Dr. Joy Mathew	1.00pm-1.30pm

<b>MODULE 6: ADVANCED DIAGNOSTIC TECHNOLOGIES</b>		
Overview of advanced diagnostic technologies	Dr. Midhun Paul	2.30pm-3.30pm
Emerging technologies in endodontic diagnosis	Dr. Saira George	3.30pm-4.30pm



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**09.07.2020**

<b>MODULE 7: TREATMENT PLANNING AND MULTIDISCIPLINARY CONSIDERATIONS</b>		
Principles of treatment planning in endodontics	Dr. Joy Mathew	8.30am-9.00am
Multidisciplinary considerations in endodontic treatment	Dr. Joy Mathew	9.00am-10.00am
Integration of diagnostic findings with patient history and clinical presentation	Dr. Joy Mathew	10.00am-11.00am

<b>MODULE 8: DIFFERENTIAL DIAGNOSIS AND CASE-BASED LEARNING</b>		
Analysis of clinical cases illustrating common endodontic and non-endodontic sources of dental pain	Dr. Joy Mathew	11.30am-12.30pm
Group discussions on differential diagnosis and treatment planning considerations	Dr. Joy Mathew	12.30pm-1.30pm

<b>MODULE 9: SPECIAL TESTS AND PROCEDURES</b>		
Additional diagnostic tests	Dr. Joy Mathew	2.00pm-3.00pm
Interpretation of diagnostic tests	Dr. Joy Mathew	3.00pm-4.00pm



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10.07.2020

<b>MODULE 10: DIAGNOSTIC CHALLENGES IN SPECIAL POPULATIONS</b>		
Considerations for special patients	Dr. Joy Mathew	8.30am- 9.30am
Modifications of diagnostic techniques	Dr. Joy Mathew	9.30am- 10.30am
Management of endodontic emergencies in special populations	Dr. Joy Mathew	10.30am- 11.30am

<b>MODULE 11: REFERRED PAIN AND COMPLEX DIAGNOSIS</b>		
Understanding referred pain phenomena	Dr. Allu Baby	12.00pm-12.30pm
Differential diagnosis of referred pain from non-dental sources	Dr. Midhun Paul	12.30pm-1.00pm
Advanced diagnostic techniques	Dr. Midhun Paul	1.00pm-1.30pm

<b>MODULE 12: DEMONSTRATION</b>		
Demonstration of RCT	Dr. Allu Baby	2.00pm -2.30pm
Reflection on personal learning goals and objectives achieved	Dr. Allu Baby	2.30pm-3.00pm
Feedback and evaluation: soliciting input for course improvement	Dr. Midhun Paul	3.00pm-3.30pm





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## **POST EVENT REPORT**

From July 7–10, 2024, the wildly popular 'Update on Endodontic Diagnosis' course took place. The program was given online in accordance with Covid rules. The final year part 1 undergraduate students from various colleges were the target audience for this item. Dr. Joy Mathew, the speaker, gave a presentation to dental professionals with the goal of enhancing their knowledge of the latest advancements in endodontic diagnostics and increasing their proficiency in detecting dental problems. The students who attended the program departed with renewed interest, practical knowledge, and assurance that they are better prepared to provide high-quality endodontic therapy. The audience responded well to the faculty's root canal procedure, which marked the program's conclusion.



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## FEEDBACK FORM

### 1. Overall Course Evaluation:

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

### 2. Content and Presentation:

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No



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### 3. Hands on session/ demonstration

Rate the effectiveness of the hands-on sessions and practical demonstrations.

- Excellent
- Very Good
- Good
- Fair
- Poor

### 4. Instructions and facilitators

How would you rate the knowledge and expertise of the instructors?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No

### 5. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?



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## 6. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

## 7. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

## 8. Additional Comments:

- Please share any additional comments or feedback about your experience in the course.

## 9. Would you recommend this course to your peers?

- Yes
- No

## 10. Participant Information (Optional):

- **Name (Optional):**
- **Email (Optional):**

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Allu



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## **FEEDBACK ANALYSIS**

The feedback given by the students were analyzed based on their answers. Positive feedback was got from the undergraduates as well as the faculty. The program was found to be a success based on the report given by the students. Feedback forms and direct feedback from the students allowed getting a clear understanding of their perspectives. However, some students showed a desire for additional illustrations and case studies. A few students highlighted the difficulty of following certain terms. Overall, the students appreciated the clarity and organization of the program.



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## ASSIGNMENT

- 1. What is the best imaging method for detecting periapical pathology in the field of endodontics?**
  - a. Panoramic radiography
  - b. Periapical radiography
  - c. Cone-beam computed tomography (CBCT)
  - d. Magnetic resonance imaging (MRI)
- 2. Which one of the following is not a common symptom of inflammation in the pulp and periapical?**
  - a. Prolonged sensitivity to hot or cold
  - b. Sudden pain
  - c. Swelling and tenderness of the gingiva
  - d. Pain on biting or chewing
- 3. Which diagnostic test is used to assess the vitality of the dental pulp?**
  - a. Cold test
  - b. Heat test
  - c. Electric pulp test
  - d. All of the above
- 4. During endodontic diagnosis, why is it necessary to carry out the percussion test and palpation tests?**
  - a. To determine irreversible pulpitis
  - b. To assess the mobility of the tooth
  - c. To evaluate the presence of periapical pathology
  - d. To identify cracked teeth or fractures



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- 5. Which of the subsequent choices doesn't cause false-positive results in pulp vitality tests?**
  - a. Recent trauma to the tooth
  - b. Presence of intracanal medicaments
  - c. Use of hot or cold beverages
  - d. Necrotic pulp
  
- 6. This page contains the diagnostic test usually applied in evaluating dental pulp response to thermal stimuli?**
  - a. Electric pulp testing
  - b. Cold test
  - c. Heat test
  - d. Transillumination
  
- 7. What is the main gain in utilizing cone-beam computed tomography (CBCT) compared to conventional radiography for endodontic diagnosis?**
  - a. Lower radiation exposure
  - b. Higher resolution images
  - c. Reduced cost
  - d. Faster image acquisition
  
- 8. Which sufferings lead to the continuous pains, bothering even after omission of the root cause, and frequently induce irreversible pulpitis?**
  - a. Reversible pulpitis
  - b. Hyperplastic pulpitis
  - c. Pulp necrosis
  - d. Irreversible pulpitis



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- 9. Which of the following radiographic signs are most commonly presented in patients with apical periodontitis?**
- Widening of the periodontal ligament space
  - Radiopaque mass at the apex of the tooth
  - Loss of lamina dura
  - All of the above
- 10. The primary reason why vitality tests are performed on a suspect tooth is for what purpose during endodontic diagnosis?**
- To confirm irreversible pulpitis
  - To determine the prognosis of the tooth
  - To assess the vitality of the dental pulp
  - To identify the extent of periapical involvement





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## **Answer key:**

1. c) Cone-beam computed tomography (CBCT)
2. c) Swelling and tenderness of the gums
3. d) All of the above
4. d) To identify cracked teeth or fractures
5. d) Existence of a necrotic pulp
6. b) Cold test
7. b) Higher resolution images
8. d) Irreversible pulpitis
9. Widening of the periodontal ligament space
10. To assess the vitality of the dental pulp



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## ATTENDANCE LIST



### ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ  
CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

**TOPIC: UPDATE ON ENDODONTIC DIAGNOSIS (ONLINE)**

**DATE: 07.07.2020-10.07.2020**

Sl no.	Name of participant
1	Aiswarya Narayanan
2	Akshay Raj M
3	Akshaya R Nath
4	Alias Biju
5	Ann Mary Jose
6	Ann Mary Paul
7	Anna Mary Saji
8	Aravind M
9	Arya Haridas
10	Ashly S Reny
11	Basil Jose
12	Farsana Muhammed P
13	Irene Thomas
14	Jipsa Bindu Prakash
15	Justline Jose
16	Kessiya Babu
17	Magi Xavier
18	Mayadas
19	Merin Varghese
20	Minna Mariya Jose
21	Nandu P
22	Nynu Fathima Sunil
23	Praise Jose
24	Prajyothi P P
25	Raghavi Rajan



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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ  
CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

Sl no.	Name of participant
26	Richa K C
27	Richa Sherry
28	Rinni Rose Antony
29	Rose Maria Jaimon
30	Sangeetha Sasikumar
31	Sarin Anna Jojee
32	Shilpa Thomas
34	Sincy Vincent
33	Sneha K Antony
35	Sreelakshmi M S
36	Subina Rasheed
37	Sweety Maria George



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## BROCHURE

**ST. GREGORIOS DENTAL COLLEGE**  
CHELAD

# UPDATE ON ENDODONTIC DIAGNOSIS

**ADD-ON COURSE**  
FOR  
ENDO-POST GRADUATES & FINAL  
YR PART 1 STUDENTS

**DR. JOY MATHEW**  
RESOURCE PERSON

**2020**  
**07-10 JULY**

**TIME & VENUE**  
**8.00 AM - 4.00 PM / ONLINE MODE**



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## CERTIFICATE

**St. Gregorios Dental College**  
CHELAD

Dental Education Unit and Department of Conservative Dentistry and Endodontics

*Update on Endodontic Diagnosis*

**CERTIFICATE OF MERIT**

This certificate is presented to

Basim Jose

for successfully completing 30 hours of the add-on program entitled **UPDATE ON ENDODONTIC DIAGNOSIS** from 23.12.2022 to 19.01.2023, conducted by the Dental Education Unit and the Department of Conservative Dentistry and Endodontics.

  
Prof. Dr. Jain Mathew  
PRINCIPAL

  
Dr. Allu Baby  
DEU CONVENER

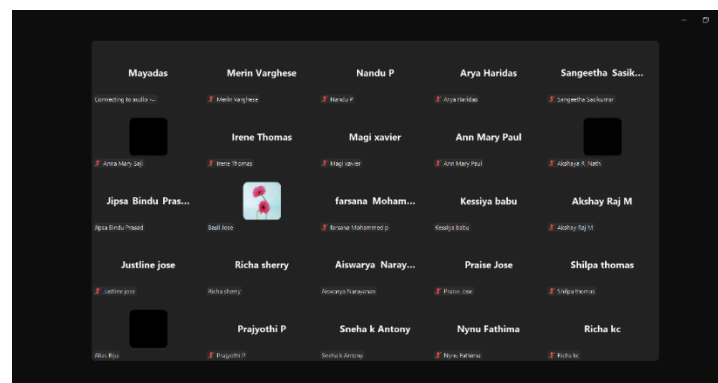
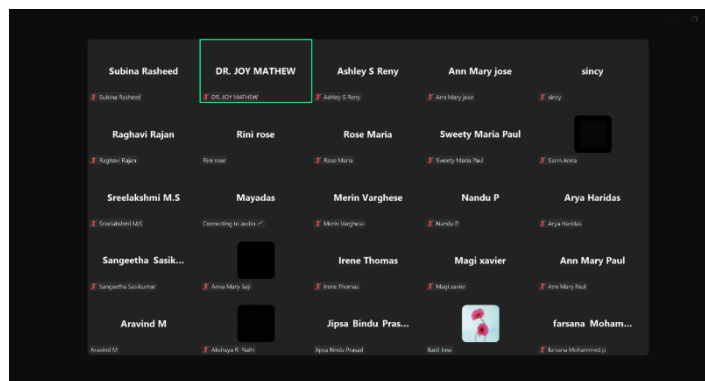
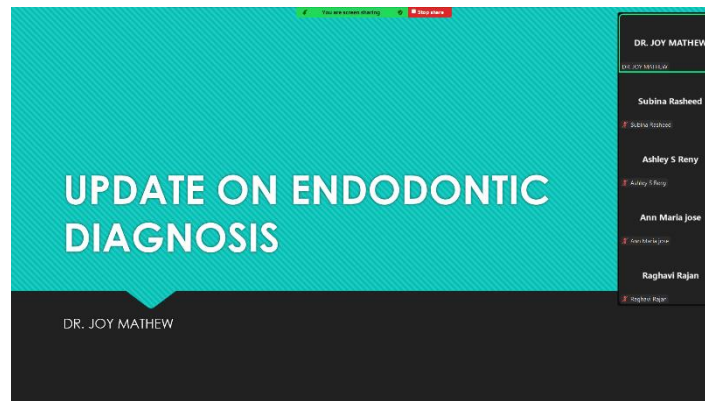




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## PHOTO



Online Add-on program 'Update on  
Endodontic Diagnosis



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## **SEROLOGICAL ESTIMATION OF ENTERIC FEVER**

From

Department of Microbiology and General Pathology  
St.Gregorios Dental College, Chelad

To

The Principal  
St.Gregorios Dental College, Chelad

Subject: Request letter for conducting SEROLOGICAL ESTIMATION OF ENTERIC FEVER certificate program for Third year students.

Respected Sir,

We are planning to conduct an online add on course for Third year students on 'SEROLOGICAL ESTIMATION OF ENTERIC FEVER' from 10.08.2020-13.08.2020 via online platform(ZOOM). Details of the program are enclosed here for your reference. Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely,



Nima M. Kalappura

Department of General Anatomy and Histology



**ST. GREGORIOS DENTAL COLLEGE**

**CHELAD, KOTHAMANGALAM**

SGDC/ADD/003/2020

07/08/2020

**CIRCULAR**

Subject: Certificate course on 'Serological Estimation Of Enteric Fever' for Third year students.

This is to inform you that an online add on course for Third year students is being organized by the Dental Education Unit and Department of Microbiology and General Pathology on topic entitled 'Serological Estimation Of Enteric Fever' from 10.08.2020-13.08.2020 via online platform(ZOOM).

For further reference reach out to Dr. Ranjima Abraham.



**PRINCIPAL**

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## **DEU AND DEPARTMENT OF MICROBIOLOGY AND GENERAL PATHOLOGY**

### **SEROLOGICAL ESTIMATION OF ENTERIC FEVER**

Date/time: 10.08.2020-13.08.2020

#### **Course syllabus:**

Serological Estimation of Enteric Fever.

#### **Preamble:**

Enteric fever which is primarily caused by *Salmonella enterica* serovars Typhi and Paratyphi, remains a significant public health concern globally, especially in regions where access to clean water and sanitation is limited. This lecture aims to provide a comprehensive understanding of the serological techniques used in diagnosing enteric fever, focussing on their importance in combating this infectious disease.

#### **Rationale of the course:**

The lecture addresses a prevailing global health issue. By understanding serological techniques, participants can gain knowledge on diagnosis and monitoring of the disease effectively. This knowledge empowers healthcare professionals to combat enteric fever and its impact worldwide.

#### **Aim:**

The aim of this lecture is to equip participants with a comprehensive understanding of serological techniques for diagnosing and monitoring enteric fever. By the end, participants will be able to understand, interpret, and apply serological techniques relevant to their dental practice and patient care.

**Eligible participants:** Third year students

**Course duration:** Total 30 hours

**Mode of delivery:** Online mode

**Course coordinator:** Ms. Ranjima Abraham

**Course Faculty:** Ms. Lincy Tomy and other staff from the Department of Microbiology and General Pathology



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## COURSE SCHEDULE

**DAY 1: 10/08/2020**

<b>MODULE 1 INTRODUCTION TO ENTERIC FEVER</b>		
Overview of enteric fever epidemiology and causative agents	Ms. Lincy Tomy	8.30am - 9.00am
Global burden and impact on public health	Ms. Lincy Tomy	9.00am-9.30am
Historical context and prevalence trends	Ms. Lincy Tomy	10.00am-10.30am

<b>MODULE 2 ETIOLOGY AND PATHOGENESIS</b>		
Detailed discussion on Salmonella enterica serovars Typhi and Paratyphi	Ms. Lincy Tomy	11.00am - 11.30am
Pathogenesis of enteric fever	Ms. Lincy Tomy	11.30am-12.30pm
Host-pathogen interactions and immune response	Ms. Lincy Tomy	12.30pm-1.30pm

<b>MODULE 3 CLINICAL MANIFESTATIONS</b>		
Symptoms, signs, and complications of enteric fever	Ms. Lincy Tomy	2.00pm - 2.30pm
Clinical presentation and differential diagnosis	Ms. Lincy Tomy	2.30pm-3.30pm
Disease progression and prognosis	Ms. Lincy Tomy	3.30pm-4.30pm



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## DAY 2: 11/08/2020

<b>MODULE 4 GASTRU SEROLOGICAL ASSAYS OVERVIEW</b>		
Introduction to serological techniques for enteric fever diagnosis	Ms. Lincy Tomy	8.30am - 9.30am
Principles of serological assays	Ms. Lincy Tomy	9.30am-10.00am
Classification and comparison of serological tests	Ms. Lincy Tomy	10.00am-10.30am

<b>MODULE 5 WIDAL TEST</b>		
Detailed explanation of the Widal test procedure	Ms. Lincy Tomy	11.00am - 11.30am
Interpretation of Widal test results	Ms. Lincy Tomy	11.30am-12.30pm
Variations in Widal test methodologies	Ms. Lincy Tomy	12.30pm-1.30pm

<b>MODULE 6 TYPHIDOT</b>		
Principles and methodology of Typhidot assay	Dr. Vipin Vishwanathan	2.00pm - 2.30pm
Clinical utility and limitations of Typhidot in enteric fever diagnosis	Dr. Vipin Vishwanathan	2.30pm-3.30pm
Comparative analysis with other serological tests	Dr. Vipin Vishwanathan	3.30pm-4.30pm



# ST.GREGORIOS DENTAL COLLEGE

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681

(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

## DAY 3: 12/08/2020

<b>MODULE 7 ENZYME-LINKED IMMUNOSORBENT ASSAY (ELISA)</b>		
Principles and applications of ELISA in enteric fever serology	Ms. Lincy Tomy	8.30am -9.00am
ELISA procedure and interpretation of results	Ms. Lincy Tomy	9.00am-9.30am
Types of ELISA variants used in enteric fever diagnosis	Ms. Lincy Tomy	9.30am-10.30am

<b>MODULE 8 SAMPLE COLLECTION AND PROCESSING</b>		
Techniques for collecting and handling serum samples	Dr. Vipin Vishwanathan	11.00am - 11.30am
Laboratory protocols for sample processing	Dr. Vipin Vishwanathan	11.30am-12.30pm
Preservation and storage of samples for serological testing	Dr. Vipin Vishwanathan	12.30pm-1.30pm

<b>MODULE 9 QUALITY CONTROL AND ASSURANCE</b>		
Importance of quality assurance in serological testing	Ms. Lincy Tomy	2.00pm -2.30pm
Methods for ensuring accuracy and reliability of results	Ms. Lincy Tomy	2.30pm-3.30pm
External quality assessment schemes and proficiency testing	Ms. Lincy Tomy	3.30pm-4.30pm



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**DAY 4: 13/08/2020**

<b>MODULE 10 CLINICAL APPLICATION AND INTERPRETATION</b>		
Case studies illustrating the clinical application of serological estimation	Ms. Lincy Tomy	8.30am -9.00am
Interpretation of serological results in the context of patient management	Ms. Lincy Tomy	9.00am-9.30am
Integration of serological findings with other diagnostic modalities	Ms. Lincy Tomy	9.30am-10.30am

<b>MODULE 11 ETHICAL CONSIDERATIONS AND BIOSAFETY</b>		
Ethical principles in conducting serological testing	Ms. Lincy Tomy	11.00am -11.30am
Biosafety measures for handling infectious samples	Ms. Lincy Tomy	11.30am-12.30pm
Confidentiality and informed consent in serological assays	Ms. Lincy Tomy	12.30pm-1.30pm

<b>MODULE 12 FUTURE DIRECTIONS AND EMERGING TRENDS</b>		
Discussion on advancements in serological techniques for enteric fever diagnosis	Dr. Vipin Vishwanathan	2.00pm -2.30pm
Future prospects and challenges in enteric fever serology	Dr. Vipin Vishwanathan	2.30pm-3.30pm
Integration of molecular and genomic approaches in serological testing	Dr. Vipin Vishwanathan	3.30pm-4.30pm



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## **POST EVENT REPORT**

‘Serological Estimation of Enteric Fever’ course conducted at St. Gregorios Dental College from August 10<sup>th</sup> to August 13<sup>th</sup>, 2020, was designed to familiarize the participants with the principles and applications of serological tests in diagnosing and monitoring enteric fever. The lecture was conducted online via ZOOM platform. The course was attended by the third year students of St. Gregorios Dental College. The lecture enhanced participants' understanding of the diagnosis of enteric fever and management using serological techniques effectively. The overall feedback received was excellent, with a scope of improvement suggested in areas of timeliness. The event was considered a valuable educational experience, contributing significantly to participants' knowledge and skills in the area of public health.



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## **FEEDBACK FORM**

### **1. Overall Course Evaluation:**

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

### **2. Content and Presentation:**

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

### **3. Instructions and facilitators**

How would you rate the knowledge and expertise of the instructors?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No





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## 4. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

## 5. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

## 6. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

## 7. Additional Comments:

- Please share any additional comments or feedback about your experience in the course.

## 8. Would you recommend this course to your peers?

- Yes
- No

## 9. Participant Information (Optional):

- Name (Optional):
- Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance Future educational offerings. Please return the completed form to Dr. Ranjima Abraham.



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## **FEEDBACK ANALYSIS**

Participants praised the coverage of serological techniques for enteric fever, particularly beneficial for dental students. However, concerns were raised regarding occasional delays in the sessions, impacting punctuality. Suggestions included improvement of time management and stricter adherence to schedules. Overall, even though punctuality was a concern, the participants appreciated the informative content and the overall learning experience.



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## ASSIGNMENT

- 1. Which of the following serological assays is commonly used for diagnosing enteric fever?**
  - a) Polymerase Chain Reaction (PCR)
  - b) Western Blot
  - c) Widal Test
  - d) Hemagglutination Test
- 2. What are the primary causative agents of enteric fever?**
  - a) Escherichia coli
  - b) Salmonella enterica serovars Typhi and Paratyphi
  - c) Staphylococcus aureus
  - d) Streptococcus pyogenes
- 3. Which germ layer gives rise to the majority of the human body's organs and tissues?**
  - a) Endoderm
  - b) Mesoderm
  - c) Ectoderm
  - d) Exoderm
- 4. What is the primary role of the allantois during embryonic development?**
  - a) Nutrient storage
  - b) Gas exchange
  - c) Waste elimination
  - d) Protection of the embryo
- 5. Which of the following is NOT a method of serological estimation used for enteric fever diagnosis?**
  - a) Typhidot
  - b) ELISA
  - c) PCR
  - d) Widal Test
- 6. What is the main purpose of conducting quality control measures in serological testing?**
  - a) To ensure accuracy and reliability of results
  - b) To reduce testing costs
  - c) To increase test sensitivity
  - d) To speed up the testing process



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- 7. Which of the following is a common complication of untreated enteric fever?**
  - a) Pneumonia
  - b) Meningitis
  - c) Hepatitis
  - d) Peritonitis
- 8. What is the first step in performing a serological test?**
  - a) Sample processing
  - b) Data analysis
  - c) Sample collection
  - d) Interpretation of results
- 9. Which serological assay detects specific antibodies against Salmonella antigens in patient serum?**
  - a) PCR
  - b) Widal Test
  - c) Hemagglutination Test
  - d) Western Blot
- 10. What is the purpose of seroepidemiological surveys in enteric fever research?**
  - a) To diagnose individual cases
  - b) To monitor disease trends and prevalence
  - c) To test vaccine efficacy
  - d) To study genetic predispositions



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## **Answer key:**

1. c) Widal Test
2. b) Salmonella enterica serovars Typhi and Paratyphi
3. b) Mesoderm
4. b) Gas exchange
5. c) PCR
6. a) To ensure accuracy and reliability of results
7. c) Hepatitis
8. c) Sample collection
9. b) Widal Test
10. b) To monitor disease trends and prevalence





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## BROCHURE

DEPT. OF MICROBIOLOGY & DENTAL EDUCATION UNIT

# SEROLOGICAL ESTIMATION OF ENTERIC FEVER

ADD-ON COURSE  
FOR  
THIRD YEAR BDS

AUGUST 10-13, 2020  
ON ONLINE MODE

RESOURCE PERSON  
**MSLINGYTOMY**



ST. GREGORIOS DENTAL COLLEGE  
CHELAD



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## CERTIFICATE





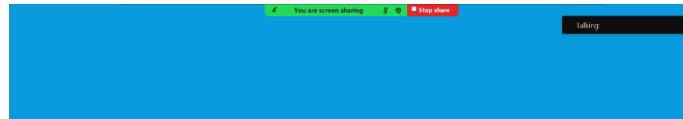


# ST.GREGORIOS DENTAL COLLEGE

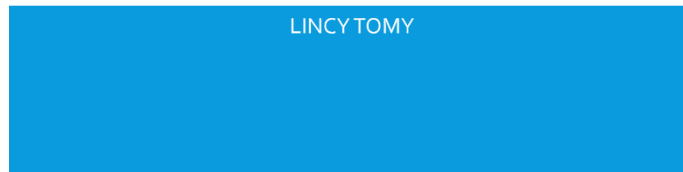
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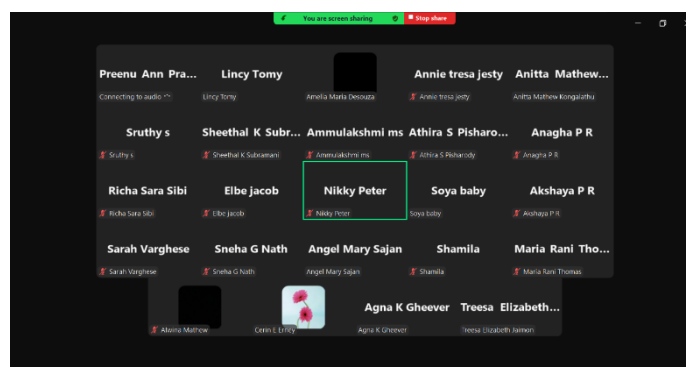
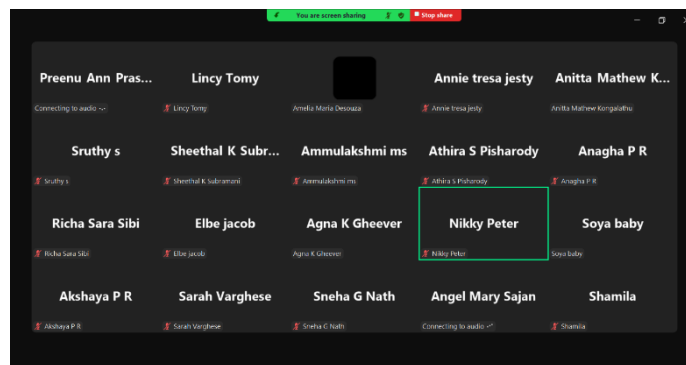
## PHOTOS



SEROLOGICAL ESTIMATION OF  
ENTERIC FEVER



LINCY TOMY



SCREENSHOTS OF ONLINE ADD ON COURSE-  
'SEROLOGICAL ESTIMATION OF ENTERIC FEVER'



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## **IMPLANTOLOGY**

From  
Head of the Department  
Department of Prosthodontics and Crown and Bridge  
St.Gregorios Dental College, Chelad

To  
The Principal  
St.Gregorios Dental College, Chelad

Subject: Request letter for conducting IMPLANTOLOGY certificate program for PG students from the Department of Prosthodontics.

Respected Sir,

We are planning to conduct an add on course for PG students from the Department of Prosthodontics on IMPLANTOLOGY from 05.01.2021-08.01.2021 in the seminar hall, Department of Prosthodontics and Crown and Bridge. Details of the program are enclosed here for your reference. Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,  
Yours sincerely,

A handwritten signature in black ink, appearing to read 'Dr. George Francis', with a stylized flourish at the end.

Dr. George Francis  
Professor and Head of the Department  
Department of Prosthodontics and Crown and Bridge

**ST. GREGORIOS DENTAL COLLEGE**

**CHELAD, KOTHAMANGALAM**

SGDC/ADD/001/2021

02/01/2021

**CIRCULAR**

Subject: Certificate course on Implantology for PG students.

This is to inform you that an add on course for PG students is being organized by the Dental Education Unit and the Department of Prosthodontics and Crown and Bridge on topic entitled Implantology from 05.01.2021-08.01.2021 in the seminar hall, Department of Prosthodontics and Crown and Bridge.

For further reference reach out to Dr.Paul Kariyatty.



**PRINCIPAL**



Copy to:

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All departments

Library

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St. Gregorios Dental College  
Chelad, Kerala - 686 681



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## **DEU AND DEPARTMENT OF PROSTHODONTICS AND CROWN AND BRIDGE**

### **IMPLANTOLOGY**

Venue: St.Gregorios Dental College

Date/time: 05.01.2021-08.01.2021

#### **Course syllabus:**

Implants in dental practice.

#### **Preamble:**

This extensive program is tailored for dental postgraduate students to be equipped with knowledge, skills, and confidence so that they can excel in the science and art of dental implantology.

Dental implants have truly changed the way we restore a missing tooth or teeth, providing the patient with a long-term, functional, and esthetic opportunity. As demand rises, it becomes important for dental practitioners to be informed about the recent developments and best practices in the fast-evolving field of dental implantology. The participants will go through transformational learning in the course.

#### **Rationale of the course:**

From basic principles to advanced techniques, the curriculum encompasses the full spectrum of implantology, blending theoretical aspects with hands-on clinical training to ensure a well-rounded education.

#### **Aim:**

The aim of this program is to provide postgraduate students with a comprehensive understanding of dental implantology, focusing on the integration of implant therapy into the prosthetic treatment planning and restoration process.

#### **Eligible participants:**

PG students

**Course duration:** Total 30 hours

**Mode of delivery:** Offline mode

**Course coordinator:** Dr.Paul Kariyatty

**Course Faculty:** Dr. Bijo John MDS and faculties of Department of Prosthodontics and Crown and Bridge



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## COURSE SCHEDULE

### DAY 1: 05/01/2021

<b>MODULE 1 INTRODUCTION TO DENTAL IMPLANTOLOGY</b>		
History of Dental Implants	Dr. George Francis	8.30am -9.00am
Basic Anatomy and Physiology of Oral Cavity	Dr. Paul Kariyatty	9.00am-9.30am
Types of Dental Implants	Dr. Reba Balakrishnan	10.00am-10.30am

<b>MODULE 2 ORAL HEALTH ASSESSMENT AND TREATMENT PLANNING</b>		
Patient Evaluation for Implant Surgery	Dr. Bijo John	11.00am -11.30am
Radiographic Assessment and Interpretation	Dr. Bijo John	11.30am-12.30pm
Treatment Planning Considerations	Dr. Bijo John	12.30pm-1.30pm

<b>MODULE 3 SURGICAL TECHNIQUES AND INSTRUMENTS</b>		
Surgical Anatomy of the Jawbones	Dr. Bijo John	2.00pm -2.30pm
Implant Placement Techniques (e.g., Flap vs. Flapless)	Dr. Bijo John	2.30pm-3.30pm
Surgical Instruments and Their Uses	Dr. Bijo John	3.30pm-4.30pm

### DAY 2: 06/01/2021

<b>MODULE 4 BONE GRAFTING AND AUGMENTATION</b>		
Types of Bone Grafts	Dr. Bijo John	8.30am -9.30am
Bone Augmentation Techniques	Dr. Bijo John	9.30am-10.00am
Complications and Management	Dr. Bijo John	10.00am-10.30am

<b>MODULE 5 PROSTHETIC OPTIONS AND COMPONENTS</b>		
Prosthetic Components (e.g., Abutments, Crowns)	Dr. Arun Joy	11.00am -11.30am
Fixed vs. Removable Prosthetic Solutions	Dr. Paul Kariyatty	11.30am-12.30pm
Restorative Considerations	Dr. Reba Balakrishnan	12.30pm-1.30pm



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## MODULE 6 IMPLANT MAINTENANCE AND CARE

Postoperative Care Instructions	Dr. Bijo John	2.00pm -2.30pm
Long-term Maintenance Protocols	Dr. Bijo John	2.30pm-3.30pm
Management of Peri-implant Diseases	Dr. Bijo John	3.30pm-4.30pm

### DAY 3: 07/01/2021

## MODULE 7 COMPLICATIONS AND THEIR MANAGEMENT

Early and Late Complications	Dr. George Francis	8.30am -9.00am
Peri-implantitis: Diagnosis and Treatment	Dr. Mathew M. Alani	9.00am-9.30am
Management of Implant Failures	Dr. Arun Joy	9.30am-10.30am

## MODULE 8 EMERGING TRENDS AND TECHNOLOGIES IN IMPLANTOLOGY

Digital Dentistry and Implant Planning	Dr. Paul Kariyatty	11.00am - 11.30am
Guided Implant Surgery	Dr. Reba Balakrishnan	11.30am- 12.30pm
3D Printing in Implantology	Dr. Arun Joy	12.30pm-1.30pm

## MODULE 9 CASE DISCUSSIONS

Interactive Case Presentations	Dr. Bijo John	2.30am -3.30am
Treatment Planning Exercises and Discussions	Dr. Bijo John	3.30am-4.00pm



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## DAY 4: 08/01/2021

Hands on- Impression making	Dr. Bijo John	9.30am-12.30pm
Hands on- Implant placement	Dr. Bijo John	1.30pm-4.30pm

A continuous practical training session would be conducted for **Prosthodontic PG students** every **Tuesdays** from **3:00pm – 6:00pm** for **6 months**. They will be provided advanced hands on training followed by placement of implant on **10 patients** under the guidance of **Dr. Bijo John**.





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## **POST EVENT REPORT**

Implantology course conducted at St. Gregorios Dental College from January 5 to January 8, 2021, was a comprehensive educational event designed to provide participants with theoretical knowledge and practical skills in dental implant procedures. The event consisted of a series of lectures given by renowned experts in the field followed by hands-on training sessions where participants practiced implant placement techniques under guidance.

The course was attended by the post graduate students from the Department of Prosthodontics of St. Gregorios Dental College. The event started off with lecture sessions covering topics such as implant treatment planning, surgical techniques, prosthetic considerations, and complications management. Following, participants engaged in hands-on workshops where they had the opportunity to practice various procedures in implant placement. Feedback forms were distributed to participants at the end of the event to evaluate the success of the program. Feedback from participants was overwhelmingly positive, with the participants appreciating the comprehensive content and the opportunity to practice techniques under expert supervision. They also highlighted the practical relevance of the workshop and its potential to positively impact their clinical practice.



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## **FEEDBACK FORM**

### **1. Overall Course Evaluation:**

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

### **2. Content and Presentation:**

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

### **3. Hands-on Sessions:**

**Rate the effectiveness of the hands-on sessions and practical demonstrations.**

- Excellent
- Very Good
- Good
- Fair
- Poor

### **4. Instructions and facilitators**

**How would you rate the knowledge and expertise of the instructors?**

- Excellent
- Very Good
- Good
- Fair



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- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No

## 5. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

## 6. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

## 7. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

## 8. Additional Comments:

• Please share any additional comments or feedback about your experience in the course.

## 9. Would you recommend this course to your peers?

- Yes
- No

## 10. Participant Information (Optional):

- Name (Optional):
- Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance Future educational offerings. Please return the completed form to Dr. Paul Kariyatty.



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## **FEEDBACK ANALYSIS**

The lecture on implantology followed by hands-on session received positive feedback from participants. They appreciated the coverage of topics including patient selection, surgical techniques, and post-operative care. The presenters conveyed complex concepts effectively using visual aids and interactive methods. Participants found the hands-on session to be extremely beneficial. Suggestions for improvement included providing an additional support post-session. Overall, the participants felt confident in their ability to place implants following the session, although they expressed a desire for further learning opportunities in the future.



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## ASSIGNMENT

- 1. What are the three main components of a dental implant?**
  - a) Crown, abutment, gum tissue
  - b) Implant fixture, abutment, and crown
  - c) Titanium screw, porcelain veneer, acrylic base
  - d) Root canal post, crown, bone graft
- 2. What is the primary factor contributing to the success of dental implants?**
  - a) Type of anesthesia used during surgery
  - b) Patient's age and gender
  - c) Degree of implant angulation
  - d) Osseointegration
- 3. Which of the following is NOT a consideration during treatment planning for dental implant placement?**
  - a) Bone density
  - b) Patient's preference for tooth color
  - c) Available bone height
  - d) Proximity to vital structures
- 4. Which bone grafting technique involves using bone from the patient's own body?**
  - a) Allograft
  - b) Xenograft
  - c) Autograft
  - d) Synthetic graft
- 5. What is the term for placing an implant immediately after tooth extraction?**
  - a) Delayed implant placement
  - b) Immediate implant placement
  - c) Subperiosteal implantation
  - d) Endosteal implantation
- 6. Which of the following is a potential complication associated with dental implant surgery?**
  - a) Accelerated osseointegration
  - b) Peri-implantitis
  - c) Excessive bone formation
  - d) Decreased bone density



# ST.GREGORIOS DENTAL COLLEGE

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCROUZ

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- 7. What is the purpose of an abutment in dental implantology?**
  - a) To cover the implant screw
  - b) To provide stability to the implant crown
  - c) To prevent osseointegration
  - d) To replace the natural tooth root
- 8. Which imaging technique is commonly used for preoperative assessment in dental implantology?**
  - a) Ultrasound
  - b) Magnetic resonance imaging (MRI)
  - c) Cone beam computed tomography (CBCT)
  - d) X-ray
- 9. What is the role of a surgical guide in dental implant placement?**
  - a) To protect the surrounding tissues during surgery
  - b) To guide the placement of the implant in the correct position
  - c) To hold the implant in place after placement
  - d) To assist in the fabrication of the final prosthesis
- 10. What is the recommended maintenance protocol for patients with dental implants?**
  - a) Regular brushing and flossing
  - b) Annual implant removal and replacement
  - c) Avoiding dental check-ups
  - d) Using abrasive toothpaste



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**Answer key:**

- 1) b) Implant fixture, abutment, crown
- 2) Osseointegration
- 3) b) Patient's preference for tooth color
- 4) c) Autograft
- 5) b) Immediate implant placement
- 6) b) Peri-implantitis
- 7) b) To provide stability to the implant crown
- 8) c) Cone beam computed tomography (CBCT)
- 9) b) To guide the placement of the implant in the correct position
- 10) a) Regular brushing and flossing



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## PARTICIPANTS LIST



**ST. GREGORIOS DENTAL COLLEGE, CHELAD**

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

TOPIC: IMPLANTOLOGY

5/1/21 06-01-2021 7/1/21 08/01/2021

Sl no.	Name of participant	Day 1	Day 2	Day 3	Day 4
1)	Dr Jerin Thomas	Jerin	Jerin	Jerin	Jerin
2.)	Dr. Jerin Abraham	Jerin	Jerin	Jerin	Jerin
3.	Dr. Pooja Jayan	Pooja	Pooja	Pooja	Pooja
4.	Dr. Kareena Mrlam	Kareena	Kareena	Kareena	Kareena
5.	Dr. JIMMY GEORGE	Jimmy	Jimmy	Jimmy	Jimmy
6.	Dr. Jishnu Sivaraman	Jishnu	Jishnu	Jishnu	Jishnu
7.	Dr. Kiran D	Kiran	Kiran	Kiran	Kiran
8.	Dr. Jayasree J	Jayasree	Jayasree	Jayasree	Jayasree
9)	Dr. Jegin Maria	Jegin	Jegin	Jegin	Jegin
10)	Dr S Maheesh Ahmad	Maheesh	Maheesh	Maheesh	Maheesh
11.	Dr Lisie P Mathew	Lisie	Lisie	Lisie	Lisie
12.	Dr. Ann Mariya	Ann	Ann	Ann	Ann
13.	Dr. Armitha Lal	Armitha	Armitha	Armitha	Armitha
14.	Dr. Harikrishnan V	Harikrishnan	Harikrishnan	Harikrishnan	Harikrishnan
15)	Dr. Sheetal Sara	Sheetal	Sheetal	Sheetal	Sheetal
16)	Dr. Arya Aravind.	Arya	Arya	Arya	Arya
17.	Dr. Ann George	Ann	Ann	Ann	Ann
18.	Dr. Sreenath V.P	Sreenath	Sreenath	Sreenath	Sreenath
19)	Dr Jose Nelson	Jose	Jose	Jose	Jose
20.	Dr Apasna Anand	Apasna	Apasna	Apasna	Apasna
21.	Dr. Jimson James	Jimson	Jimson	Jimson	Jimson
22)	Dr Raisa Dorrison	Raisa	Raisa	Raisa	Raisa
23)	Dr. Jasmijn Cyril	Jasmijn	Jasmijn	Jasmijn	Jasmijn
24)	Dr. Jayin S	Jayin	Jayin	Jayin	Jayin

PRINCIPAL	DEU Convener	DEU Secretary





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**ST GREGORIOS DENTAL COLLEGE**  
**CHELAD**

In association with  
Dental Education Unit &  
Dept. of Prosthodontics & Crown and Bridge

# Implantology

**POST GRADUATES**

**Dr. BIJOY JOHN**  
**RESOURCE PERSON**

**ADD-ON COURSE**

**Venue: SEMINAR HALL**  
**08.30 AM - 4.30 PM**

**JAN | 05-08<sup>th</sup> | 2021**



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## CERTIFICATE





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## PHOTOS



PHOTOGRAPH OF ADD ON COURSE- 'IMPLANTOLOGY'



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## **DENTURE ESTHETICS**

From  
Head of the Department  
Department of Prosthodontics and Crown and Bridge  
St. Gregorios Dental College, Chelad

To  
The Principal  
St. Gregorios Dental College, Chelad

Subject: Request letter for conducting DENTURE ESTHETICS certificate program for final year Part 2 students and interns.

Respected Sir,

We are planning to conduct an add on course for final year part 2 students on topic entitled DENTURE ESTHETICS on 15.02.2021-18.02.2021 via google meet. Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,  
Yours sincerely,



Dr. George Francis  
Professor and Head of the Department  
Department of Prosthodontics and Crown and Bridge

**ST GREGORIOS DENTAL COLLEGE**  
**CHELAD, KOTHAMANGALAM**

SGDC/ADD/002/2021

13/02/2021

**CIRCULAR**

Subject: Certificate course on Denture Esthetics for Final year Part 2 students and interns.

This is to inform you that an add on course for Final Year Part 2 students is being organised by the Department of Prosthodontics and Crown and Bridge on topic entitled Denture Esthetics from 15/2/2021 -18/2/2021 via google meet.

For further reference reach out to Dr. Arun Joy



**PRINCIPAL**

PRINCIPAL  
St. Gregorios Dental College  
Chelad, Kerala - 686 681

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## DEPARTMENT OF PROSTHODONTICS AND CROWN AND BRIDGE

### DENTURE ESTHETICS

Venue: St. Gregorios Dental College

Date/time: 15/02/2021 - 18/02/2021

#### **Course syllabus:**

Denture Esthetics

#### **Preamble:**

"Denture esthetics" refers to the art and science of designing and crafting dentures that restore function, enhance the appearance of a patient's smile and overall facial aesthetics. This field within dentistry focuses on creating dentures that closely resemble natural teeth in terms of color, shape, size, and arrangement. Denture esthetics involve careful consideration of factors like the patient's facial features, lip support, gum contours, and bite alignment to achieve optimal esthetic outcomes.

#### **Rationale of the course:**

It addresses the aesthetic aspects of denture design, crucial for restoring function and natural appearance of a patient's smile and facial features. By focusing on tooth selection, gum contouring, and bite alignment, the course enables dental professionals with the knowledge and skills needed to create dentures that closely resemble natural teeth. Understanding these principles enhances patient satisfaction, confidence, and quality of life, fostering comprehensive care in the field of prosthodontics.

#### **Aim:**

The course aims to equip dental professionals with the skill to create dentures that restore function while enhancing the aesthetic appearance of patients' smiles and facial features. It includes tooth selection, gum contouring, and bite alignment to achieve natural-looking results, promoting patient satisfaction and confidence in prosthodontic care.

**Eligible participants:** Final year Part 2 students and Interns

**Course duration:** Total 30 hours

**Mode of delivery:** Online mode

**Course coordinator:** Dr. George Francis

**Course Faculty:** Dr. Jerrin Thomas and faculties of Department of Prosthodontics and Crown and Bridge



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## COURSE SCHEDULE

**DAY 1: 15/02/2021**

<b>MODULE 1: INRODUCTION TO DENTURE ESTHETICS</b>		
Definition and overview of Denture Esthetics	Dr. Paul Kariyatty	8:00am – 9:00am
Significance of Denture Esthetics	Dr. Arun Joy	9:00am – 10:00am
Histological Overview	Dr. Arun Joy	10:00am – 11:00am

<b>MODULE 2: FACIAL ANALYSIS AND AESTHETICS</b>		
Understanding facial proportions and aesthetics.	Dr. Jerrin Thomas	11:00am – 12:00am
Impact of dentures on overall facial appearance.	Dr. Jerrin Thomas	12:00pm – 12:30pm

<b>MODULE 3: SMILE DESIGN PRINCIPLES</b>		
Elements of a natural-looking smile	Dr. Jerrin Thomas	12:30 – 1:30pm
Techniques for designing aesthetically pleasing smiles	Dr. Jerrin Thomas	1:30 – 2:00pm

<b>MODULE 4: TOOTH SELECTION CRITERIA</b>		
Factors influencing denture tooth selection.	Dr. Jerrin Thomas	3:30 – 4:30pm
Matching tooth characteristics to patient's age and gender.	Dr. Jerrin Thomas	4:30 – 5:30pm





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## DAY 2: 16/02/2021

<b>MODULE 5: TOOTH ARRANGEMENT TECHNIQUES</b>		
Methods for arranging denture teeth for optimal esthetics.	Dr. Jerrin Thomas	8:00 – 9:00am
Creating individualized tooth setups.	Dr. Jerrin Thomas	9:00 – 9:30am
Difference based on Gender and Character	Dr. Jerrin Thomas	9:30 – 10:30am

<b>MODULE 6: GINGIVAL ESTHETICS</b>		
Gum contouring principles.	Dr. Arun K Joy	10:30am – 11:30pm
Achieving natural-looking gingival contours	Dr. Paul Kariyatty	11:30pm – 12:30pm

<b>MODULE 7: TISSUE SUPPORT AND STABILITY</b>		
Techniques for enhancing denture stability and support.	Dr. Jerrin Thomas	12:30 – 1:00pm
Managing soft tissue contours for esthetic outcomes.	Dr. Jerrin Thomas	1:00 – 1:30pm

<b>MODULE 8: OCCLUSION AND FUNCTIONAL ESTHETICS</b>		
Importance of occlusion in denture esthetics.	Dr. Jerrin Thomas	2:30 – 3:30pm
Achieving balanced occlusion for esthetic and functional harmony.	Dr. Jerrin Thomas	3:30 – 4:30pm



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## DAY 3: 17/2/2021

<b>MODULE 9: COMPLETE AND PARTIAL DENTURE ESTHETICS</b>		
Design considerations for complete dentures.	Dr. Jerrin Thomas	9:00am – 10:00am
Enhancing esthetics in edentulous patients.	Dr. Jerrin Thomas	10:00am – 11:00pm
Design strategies for partial dentures.	Dr. Jerrin Thomas	11:00pm – 12:00pm
Blending partial dentures with remaining natural teeth.	Dr. Jerrin Thomas	12:00pm – 1:00pm

<b>MODULE 10: DIGITAL DENTURE DESIGNS</b>		
Overview of digital denture design technologies.	Dr. Jerrin Thomas	2:00pm – 3:00pm
CAD/CAM techniques for esthetic dentures	Dr. Jerrin Thomas	3:30pm – 4:30pm
Advantages of Digital Denture Designs	Dr. Jerrin Thomas	4:30 – 5:30pm

## DAY 4: 18/02/2021

<b>MODULE 11: PATIENT COMMUNICATION AND EXPECTATION MANAGEMENT</b>		
Strategies for discussing esthetic options with patients.	Dr. Jerrin Thomas	9:00am – 9:30am
Managing patient expectations for esthetic outcomes.	Dr. Jerrin Thomas	9:30am – 10:00am

<b>MODULE 12: ESTHETIC CHALLENGES AND SOLUTIONS</b>		
Addressing common esthetic challenges in denture fabrication	Dr. Jerrin Thomas	10:00 – 11:00am
Problem-solving approaches for achieving optimal esthetics	Dr. Jerrin Thomas	11:00 – 11:30am



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<b>MODULE 13: ADVANCES IN DENTURE MATERIALS</b>		
Modern materials for enhancing denture esthetics.	Dr. Jerrin Thomas	11:30-12:30pm
Advances in denture base and tooth materials.	Dr. Jerrin Thomas	12:30 – 1:30pm

<b>MODULE 14: FUTURE TRENDS IN DENTURE ESTHETICS</b>		
Emerging technologies and trends in denture esthetics.	Dr. Jerrin Thomas	2:00 – 3:00pm
Predictions for the future of esthetic dentistry	Dr. Jerrin Thomas	3:00 – 4:00pm



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## **POST EVENT REPORT**

The course entitled “Denture Esthetics” conducted at St. Gregorios Dental College from February 15<sup>th</sup> to February 18<sup>th</sup> 2021, aimed to equip final year students with comprehensive skills in creating aesthetically pleasing dentures. It included principles of esthetic denture design, techniques for tooth selection, occlusion, and bite alignment, and proficiency in digital denture design. Through lectures and case studies, participants gained practical expertise in restoring natural-looking smiles and facial harmony. The course emphasized on effective communication with patients and addressed common challenges in denture esthetics. Ultimately, participants left the course with enhanced skills and confidence in delivering high-quality denture solutions and thereby improving patient satisfaction and overall quality of care in prosthodontics.

The course was attended by final year Part 2 students and interns from St. Gregorios Dental College with a keen interest in getting to know more about aesthetic concerns among denture patients. Continuous feedback was solicited from participants through interactive sessions and post-event surveys.

The course received positive feedback from the participants along with suggestions for future topics. Areas of interest were noted for consideration in planning subsequent educational events. Certificates of attendance were distributed to participants in recognition of their participation in the course.



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## **FEEDBACK FORM**

### 1. **Overall Course Evaluation:**

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

### 2. **Content and Presentation:**

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

### 3. **Hands-on Sessions:**

Rate the effectiveness of the hands-on sessions and practical demonstrations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the hands-on sessions enhance your understanding and skills in isolation and magnification techniques?

- Yes
- No

### 4. **Instructors and Facilitators:**

How would you rate the knowledge and expertise of the instructors?

- Excellent



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- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No

5. **Course Materials:**

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

6. **Logistics and Facilities:**

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

7. **Suggestions for Improvement:**

What aspects of the course did you find most valuable?

Are there any areas of the course that you think could be improved?

Do you have any suggestions for future topics or speakers?

8. **Additional Comments:**

Please share any additional comments or feedback about your experience in the course.

9. **Would you recommend this course to your peers?**

- Yes
- No

10. **Participant Information (Optional):**

**Name (Optional):**

**Email (Optional):**

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Arun Joy



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## **FEEDBACK ANALYSIS**

Participants appreciated the comprehensive coverage of all topics but expressed a desire for more practical application opportunities. Instructors were praised for their knowledge and clarity, though some participants sought more interactive engagement. The course was deemed effective, but a few participants mentioned the need for additional resources. Overall, while satisfaction was high, there is room for improvement in enhancing practical learning experiences and providing supplementary materials to support participants' understanding and application of esthetic denture principles.



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## ASSIGNMENT

- 1. Which of the following is crucial for achieving natural-looking denture esthetics?**
  - A) Tooth shape
  - B) Tooth color
  - C) Gum contouring
  - D) All of the above
- 2. What is the main goal of denture esthetics?**
  - A) Restoring facial symmetry
  - B) Enhancing chewing efficiency
  - C) Creating natural-looking smiles
  - D) Improving speech clarity
- 3. Which is commonly used for digital denture design?**
  - A) MRI
  - B) CAD/CAM
  - C) X-ray
  - D) Ultrasonography
- 4. Which technique involves arranging denture teeth to create a natural-looking smile?**
  - A) Gingival contouring
  - B) Tooth selection
  - C) Occlusal adjustment
  - D) Tooth arrangement
- 5. What role does occlusion have in denture esthetics?**
  - A) Determines tooth color
  - B) Affects facial symmetry
  - C) Influences chewing efficiency
  - D) None of the above
- 6. Which dental professional primarily is responsible for denture esthetics?**
  - A) Orthodontist
  - B) Endodontist
  - C) Prosthodontist
  - D) Periodontist
- 7. What is the role of effective patient communication in denture esthetics?**
  - A) Enhances treatment outcomes
  - B) Reduces treatment costs
  - C) Decreases treatment time
  - D) None of the above





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- 8. Which is the material commonly used for creating lifelike gum contours in dentures?**
- A) Acrylic resin
  - B) Metal alloy
  - C) Titanium
  - D) Ceramic
- 9. What significance does facial analysis have in denture esthetics?**
- A) Determines occlusion
  - B) Guides tooth selection
  - C) Evaluates speech clarity
  - D) None of the above
- 10. Which is the aspect of denture esthetics that focuses on achieving balanced tooth alignment?**
- A) Gingival esthetics
  - B) Occlusal harmony
  - C) Facial symmetry
  - D) Gum contouring



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## **Answer key:**

1. D) All of the above
2. C) Creating natural-looking smiles
3. B) CAD/CAM
4. D) Tooth arrangement
5. C) Influences chewing efficiency
6. C) Prosthodontist
7. A) Enhances treatment outcomes
8. A) Acrylic resin
9. B) Guides tooth selection
10. B) Occlusal harmony



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## ATTENDANCE LIST



### ST. GREGORIOS DENTAL COLLEGE, CHELAD

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**TOPIC:** DENTURE ESTHETICS- webinar

**Date:** 15.02.2021-18.02.2021

Sl no.	Name of participant
1.	Abina Joy
2.	Aida James
3.	Ajai Joy
4.	Akarsh S Kumar
5.	Aishwarya Satheesh
6.	Alfi Benny
7.	Aneena JoJo
8.	Anna Rose K Jose
9.	Aleena Susan Anto
10.	Anna Twinkle Mathew
11.	Annu Thomas
12.	Anupa Merium Agish
13.	Ashiya Alwyn
14.	Athira Sami
15.	Amrutha E
16.	Angel Kurian
17.	Anchris Joseph
18.	Anu Ann Bussy
19.	Devi Sasi
20.	Geo Thomas
21.	Greeshma George
22.	Anupriya Antony
23.	Jeney M Jose
24.	Jithin Jose Netticadan
25.	Merrin John
26.	Neethu R
27.	Nihina Joseph
28.	Nimmi Mani
29.	Niva Babu
30.	Prince Peter
31.	Priyamvada C
32.	Dona Davis



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33.	Elizabeth Thomas
34.	Reshma Marshal Thomas
35.	Rinku Mariam Reji
36.	Gancy Gimmy
37.	Sharon M S
38.	Aswathy Susan Alaxander
39.	Soumya Xavier
40.	Tisha George Thykadavil
41.	Juliea Sam Varghese
42.	Meenu Chandy
43.	Meera Babu
44.	Merina Eldow
45.	Milan P B
46.	Mohammed Marsook C T
47.	Reshmi K V
48.	Sruthy Xavier
49.	Sudheeshna M
50.	Vinitha Paul



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## BROCHURE

**Denture Aesthetics**  
for  
**INTERNS & FINAL YEAR PART 2 STUDENTS**

**ADD-ON PROGRAM**

  
**ORGANIZED BY**  
**DEPARTMENT OF PROSTHODONTICS**  
**DENTAL EDUCATION UNIT**  
**ST. GREGORIOS DENTAL COLLEGE**

*Resource Person*  
**Dr. Jerin Thomas**  
MDS  
(Dept. of Prosthodontics & Crown & Bridge)

**FEB** | **09-11<sup>th</sup>** | **2021**



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(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

## CERTIFICATE



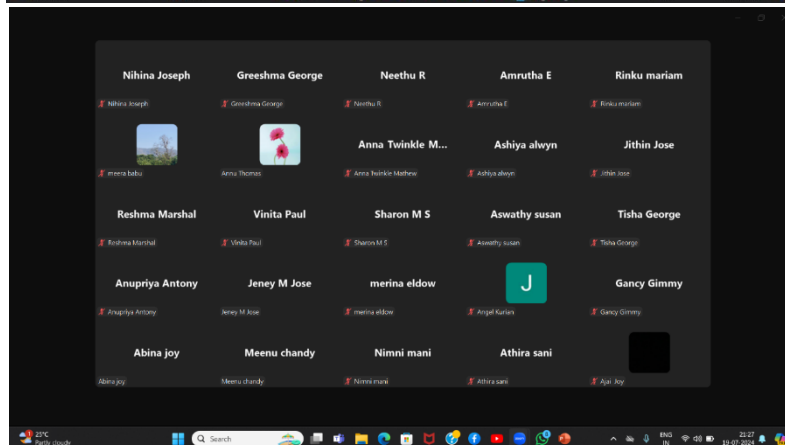
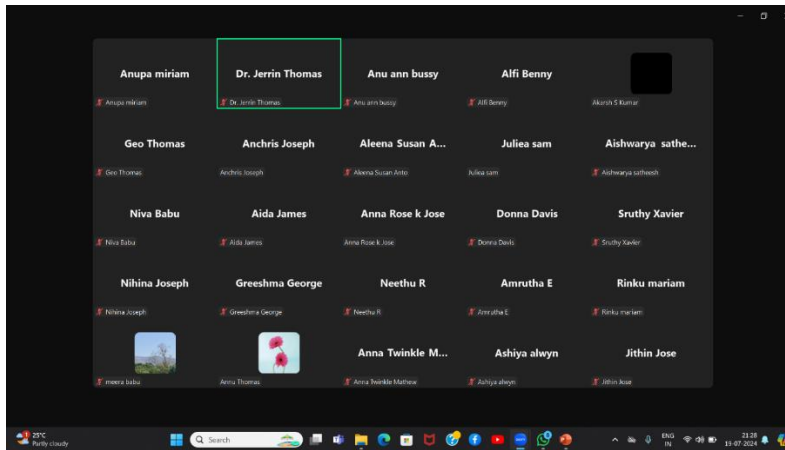


# ST.GREGORIOS DENTAL COLLEGE

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## PHOTOS



SCREENSHOTS OF ONLINE ADD ON COURSE ENTITLED “DENTURE



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A

## **EMBRYOLOGY AND DEVELOPMENT**



From

Department of General Anatomy and Histology  
St.Gregorios Dental College, Chelad

To

The Principal  
St.Gregorios Dental College, Chelad

Subject: Request letter for conducting EMBRYOLOGY AND DEVELOPMENT  
certificate program for Second year students.

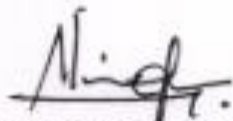
Respected Sir,

We are planning to conduct an online add on course for Second year students on  
'EMBRYOLOGY AND DEVELOPMENT' from 15.03.2021-18.03.2021 via online platform  
(ZOOM). Details of the program are enclosed here for your reference.

Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely,



Ms. Nima M. Kalappura

Department of General Anatomy and Histology

**ST. GREGORIOS DENTAL COLLEGE**

**CHELAD, KOTHAMANGALAM**

SGDC/ADD/003/2021

12/03/2021

**CIRCULAR**

Subject: Certificate course on 'Embryology And Development' for Second year students.

This is to inform you that an online add on course for Second year students is being organized by the Dental Education Unit and the Department of General Anatomy and Histology on topic entitled 'Embryology And Development' from 15.03.2021-18.03.2021 via online platform (ZOOM).

For further reference reach out to Ms. Manju Manoharan.



  
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Cheladi, Kottamangalam - Kerala



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## DEU AND DEPARTMENT OF GENERAL ANATOMY AND HISTOLOGY

### EMBRYOLOGY AND DEVELOPMENT

Date/time: 15.03.2021-18.03.2021

#### **Course syllabus:**

Embryology and Development.

#### **Preamble:**

Embryology is the study of the development of organisms from fertilization to birth and it offers profound insights into the fundamental principles of biology and medicine. Through this course, the participants will embark on a voyage through the process of embryological development, from the formation of the first cell to the emergence of complex organ systems.

#### **Rationale of the course:**

This online lecture explores the process of embryology and development, covering everything from how organisms form and grow after fertilization to birth. Using lectures, multimedia, and discussions, students will understand the principles of embryology and developmental biology in depth.

#### **Aim:**

The aim of this course is to provide the participants with a thorough understanding of embryology and developmental biology, from fertilization to birth. Through lectures, multimedia presentations, and interactive discussions, students will gain a deeper idea about the intricate processes involved in the formation and growth of organisms.

**Eligible participants:** Second year students

**Course duration:** Total 30 hours

**Mode of delivery:** Online mode

**Course coordinator:** Ms. Manju Manoharan

**Course Faculty:** Ms. Nima M. Kalapura



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## COURSE SCHEDULE

**DAY 1: 15/03/2021**

<b>MODULE 1 INTRODUCTION TO EMBRYOLOGY AND DEVELOPMENT</b>		
Overview of embryology	Ms. Nima M. Kalapura	8.30am -9.00am
Historical background	Ms. Nima M. Kalapura	9.00am-9.30am
Basic terminology and concepts	Ms. Nima M. Kalapura	10.00am- 10.30am

<b>MODULE 2 GAMETOGENESIS AND FERTILIZATION</b>		
Process of gametogenesis	Ms. Nima M. Kalapura	11.00am -11.30am
Mechanisms of fertilization	Ms. Nima M. Kalapura	11.30am-12.30pm
Formation of the zygote	Ms. Nima M. Kalapura	12.30pm-1.30pm

<b>MODULE 3 CLEAVAGE AND BLASTULATION</b>		
Cleavage stages	Ms. Nima M. Kalapura	2.00pm -2.30pm
Formation of the blastula	Ms. Nima M. Kalapura	2.30pm-3.30pm
Role of blastocyst in implantation	Ms. Nima M. Kalapura	3.30pm-4.30pm



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**DAY 2: 16/03/2021**

<b>MODULE 4 GASTRULATION AND GERM LAYER FORMATION</b>		
Gastrulation process	Ms. Nima M. Kalapura	8.30am -9.30am
Formation of ectoderm, endoderm, and mesoderm	Ms. Nima M. Kalapura	9.30am-10.00am
Establishment of the embryonic axes	Ms. Nima M. Kalapura	10.00am-10.30am

<b>MODULE 5 NEURULATION AND EARLY NERVOUS SYSTEM DEVELOPMENT</b>		
Neurulation and neural tube formation	Ms. Nima M. Kalapura	11.00am -11.30am
Development of the neural crest	Ms. Nima M. Kalapura	11.30am-12.30pm
Early brain and spinal cord development	Ms. Nima M. Kalapura	12.30pm-1.30pm

<b>MODULE 6 DEVELOPMENT OF THE CARDIOVASCULAR SYSTEM</b>		
Formation of the primitive heart tube	Ms. Nima M. Kalapura	2.00pm -2.30pm
Development of blood vessels	Ms. Nima M. Kalapura	2.30pm-3.30pm
Establishment of fetal circulation	Ms. Nima M. Kalapura	3.30pm-4.30pm



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**DAY 3: 17/03/2021**

<b>MODULE 7 DEVELOPMENT OF THE RESPIRATORY AND DIGESTIVE SYSTEMS</b>		
Formation of the respiratory diverticulum	Ms. Nima M. Kalapura	8.30am - 9.00am
Development of the pharyngeal arches	Ms. Nima M. Kalapura	9.00am-9.30am
Differentiation of the digestive tract	Ms. Nima M. Kalapura	9.30am-10.30am

<b>MODULE 8 DEVELOPMENT OF THE MUSCULOSKELETAL SYSTEM</b>		
Differentiation of somites	Ms. Nima M. Kalapura	11.00am - 11.30am
Formation of skeletal elements	Ms. Nima M. Kalapura	11.30am-12.30pm
Development of muscles and connective tissues	Ms. Nima M. Kalapura	12.30pm-1.30pm

<b>MODULE 9 DEVELOPMENT OF THE REPRODUCTIVE SYSTEM</b>		
Differentiation of the gonads	Ms. Nima M. Kalapura	2.00pm - 2.30pm
Formation of internal and external genitalia	Ms. Nima M. Kalapura	2.30pm-3.30pm
Hormonal regulation of sexual differentiation	Ms. Nima M. Kalapura	3.30pm-4.30pm



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## DAY 4: 18/03/2021

<b>MODULE 10 FETAL GROWTH AND MATURATION</b>		
Growth of the fetus during gestation	Ms. Nima M. Kalapura	8.30am - 9.00am
Maturation of organ systems	Ms. Nima M. Kalapura	9.00am- 9.30am
Role of the placenta and umbilical cord	Ms. Nima M. Kalapura	9.30am- 10.30am

<b>MODULE 11 ENVIRONMENTAL INFLUENCES ON DEVELOPMENT</b>		
Teratogens and their effects on embryonic development	Ms. Nima M. Kalapura	11.00am - 11.30am
Maternal factors affecting fetal growth and development	Ms. Nima M. Kalapura	11.30am- 12.30pm
Fetal programming and long-term health implications	Ms. Nima M. Kalapura	12.30pm- 1.30pm

<b>MODULE 12 DEVELOPMENTAL DISORDERS AND ETHICAL CONSIDERATIONS</b>		
Genetic and environmental factors in developmental disorders	Ms. Nima M. Kalapura	2.00pm - 2.30pm
Common congenital anomalies	Ms. Nima M. Kalapura	2.30pm- 3.30pm
Ethical considerations in embryological research	Ms. Nima M. Kalapura	3.30pm- 4.30pm



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## **POST EVENT REPORT**

‘Embryology and Development’ course conducted at St. Gregorios Dental College from March 15<sup>th</sup> to March 18<sup>th</sup>, 2021, was designed to provide participants with comprehensive knowledge on embryological principles and developmental biology. The lecture series comprised of 12 modules and it included multimedia presentations, and interactive discussions to engage students effectively.

The course was attended by the second year students of St. Gregorios Dental College. Participants gained knowledge about various topics, including gametogenesis, organogenesis, and fetal growth. Feedback was collected from the participants and they appreciated the course structure as well as depth of content. Overall, the program served its purpose in equipping students with a thorough knowledge on embryology and developmental biology, paving the way for future exploration and application in related fields.





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## **FEEDBACK FORM**

### **1. Overall Course Evaluation:**

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

### **2. Content and Presentation:**

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

### **3. Instructions and facilitators**

How would you rate the knowledge and expertise of the instructors?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No



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## 4. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

## 5. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

## 6. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

## 7. Additional Comments:

- Please share any additional comments or feedback about your experience in the course.

## 8. Would you recommend this course to your peers?

- Yes
- No

## 9. Participant Information (Optional):

- Name (Optional):
- Email (Optional):

Thank you for your participation and valuable feedback! Your input will help us enhance Future educational offerings. Please return the completed form to Ms. Manju Manoharan.



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## **FEEDBACK ANALYSIS**

Analyzing feedback from the lecture, the participants found clarity in the presentation of complex topics such as gastrulation, neurulation, and organogenesis. The interactive discussions and visuals were highlighted as particularly effective in keeping the participants attentive throughout the session. However, some participants expressed concern in lack of clarification on certain topics, indicating areas where the presentation could be improved for better understanding. Overall, the lecture was well received by the students, with constructive feedback providing valuable insights for future enhancements in content delivery and organization.



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## ASSIGNMENT

- 1. Which of the following is NOT a germ layer formed during gastrulation?**
  - a) Endoderm
  - b) Mesoderm
  - c) Exoderm
  - d) Ectoderm
- 2. Neurulation is the process by which:**
  - a) The notochord forms from mesoderm
  - b) The neural tube forms from the ectoderm
  - c) The heart begins to develop
  - d) Limb buds emerge from the mesoderm
- 3. Organogenesis refers to the:**
  - a) Formation of the three germ layers
  - b) Development of organs from germ layers
  - c) Formation of the blastocyst
  - d) Differentiation of stem cells
- 4. Which structure serves as the temporary organ of gas exchange in the mammalian embryo?**
  - a) Amnion
  - b) Allantois
  - c) Yolk sac
  - d) Chorion
- 5. The process of somitogenesis involves the segmentation of:**
  - a) Neural tube
  - b) Endoderm
  - c) Mesoderm
  - d) Ectoderm
- 6. Which of the following is derived from the ectoderm?**
  - a) Muscle tissue
  - b) Nervous system
  - c) Blood vessels
  - d) Epithelial lining of the digestive tract



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**7. The notochord is a defining feature of which germ layer?**

- a) Endoderm
- b) Mesoderm
- c) Exoderm
- d) Ectoderm

**8. What is the role of the placenta during embryonic development?**

- a) Protection of the embryo
- b) Gas exchange
- c) Nutrient and waste exchange
- d) Production of blood cells

**9. Which embryonic structure develops into the central nervous system?**

- a) Neural crest
- b) Neural tube
- c) Notochord
- d) Neurulation

**10. Which of the following is NOT a stage of prenatal development?**

- a) Gastrulation
- b) Implantation
- c) Cleavage
- d) Puberty



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## **Answer key:**

1. c) Exoderm
2. b) The neural tube forms from the ectoderm
3. b) Development of organs from germ layers
4. b) Allantois
5. c) Mesoderm
6. b) Nervous system
7. b) Mesoderm
8. c) Nutrient and waste exchange
9. b) Neural tube
10. d) Puberty



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## BROCHURE

 **ST. GREGORIOS DENTAL COLLEGE**  
CHELAD

DEPT. OF ANATOMY & DENTAL EDUCATION UNIT

# EMBRYOLOGY & DEVELOPMENT

FOR SECOND YEAR BDS STUDENTS

 8:00am  
**15-18 MARCH, 2021**

 MODE  
**ONLINE**

 RESOURCE PERSON  
**MS. NIMA M KALAPURA**

**ADD ON PROGRAM**

Phone : 0485-2572531, 532, 9188952016, 9188952017

Email : sgdc@rediffmail.com, Web : sgdc.ac.in



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## PARTICIPANTS LIST



### ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

**TOPIC: EMBRYOLOGY AND DEVELOPMENT (ONLINE WEBINAR)**

**DATE: 15.03.2021-18.03.2021**

Sl no.	Name of participant
1.	Aibin Joy
2.	Aiswarya Lizbeth K
3.	Akshara T K
4.	Alex Mathew
5.	Alina B Paul
6.	Alka Susan Binu
7.	Alvin Raju
8.	Aneetta Anna Eldho
9.	Anisha Rachel John
10.	Annett Maria
11.	Anoopa T M
12.	Aparana U Raj
13.	Arya Gireesh
14.	Ashley Eldo Paulose
15.	Chippy Elizabeth Philip
16.	Dilna Elizabeth Biju
17.	Elizabeth kodiyaatil
18.	George Biju
19.	Gouri Lakshmi S
20.	Hanna Mary Eldho
21.	Jeff Jacob Mathews
22.	Jithin Saji
23.	Kareena Rachel Punnen
24.	Liya Maria Joseph
25.	Liyana Shibu
26.	Manisha Chandran
27.	Mannya Maria Aby
28.	Mariya Elizabeth Sunil
29.	Melvin Thomas
30.	Mishal Ann Mathew
31.	Puthri Nora James
32.	Rinku C Rajeev





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33.	Riyana V H
34.	S Mahima Mahendran
35.	Siona Rachel Saji
36.	Sruthy Tresa Cherian
37.	Sruthy S
38.	Vyshali Jai Prakash



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## CERTIFICATE





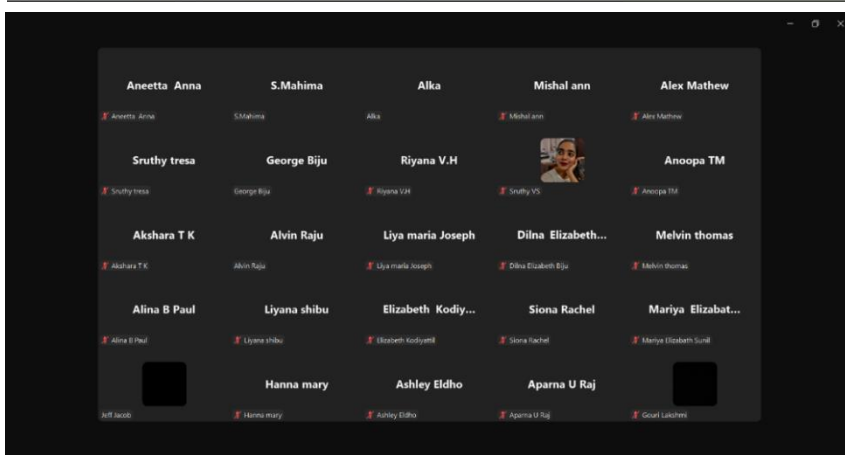
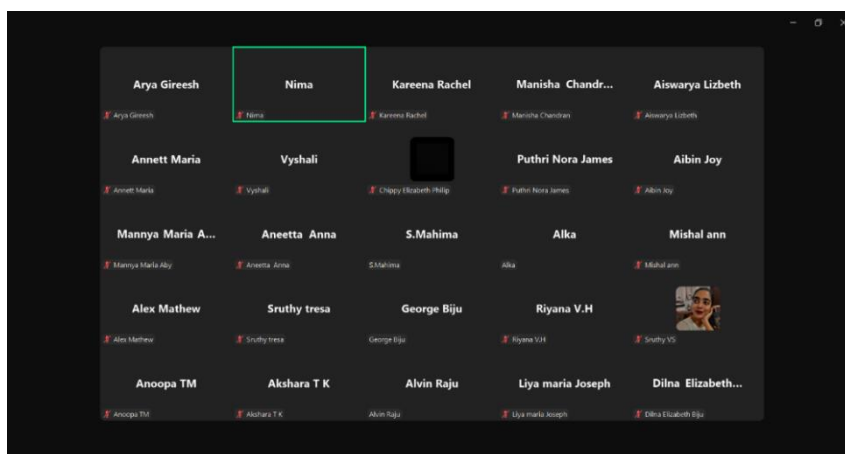
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## PHOTOS



SCREENSHOTS OF ONLINE ADD ON COURSE- 'EMBRYOLOGY AND DEVELOPMENT'



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## **FUNDAMENTALS OF BASIC SCIENCE**

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Phone : 0485-2572531, 532, 9188952016, 9188952017

Email : [sgdc@rediffmail.com](mailto:sgdc@rediffmail.com), Web : [sgdc.ac.in](http://sgdc.ac.in)

From

Head of the Department

Department of Prosthodontics and Crown and Bridge

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting FUNDAMENTALS OF BASIC SCIENCE certificate program for postgraduate students.

Respected Sir,

We are planning to conduct an add on course for postgraduate on topic entitled FUNDAMENTALS OF BASIC SCIENCE on 11/05/2021-14/05/2021 in the seminar hall, Department of Prosthodontics. Details of the program are enclosed here for your reference. Requesting you to kindly give us permission and guide us to conduct the program.

Thanking you,

Yours sincerely

A handwritten signature in black ink, appearing to read 'Dr. George Francis'. The signature is stylized with a large, sweeping initial 'D' and 'G'.

Dr. George Francis

Head of the Department of Prosthodontics and Crown and Bridge

**ST GREGORIOS DENTAL COLLEGE**

**CHELAD, KOTHAMANGALAM**

SGDC/ADD/004/2021

08/05/2021

**CIRCULAR**

Subject: Certificate course on Fundamentals Of Basic Science for postgraduate students.

This is to inform you that an add on course for Postgraduate students is being organised by the Department of Prosthodontics and Crown and Bridge on topic entitled FUNDAMENTALS OF BASIC SCIENCE from 11/5/2021 -14/5/2019 in the seminar hall, Department of Prosthodontics.

For further reference reach out to Dr. Arun Joy



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Chelad, Kerala - 686-681

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## **DEPARTMENT OF PROSTHODONTICS AND CROWN AND BRIDGE**

### **FUNDAMENTALS OF BASIC SCIENCE**

Venue: St. Gregorios Dental College

Date/time: 11/05/2021 - 14/05/2021

#### **Course syllabus:**

FUNDAMENTALS OF BASIC SCIENCE

#### **Preamble:**

“FUNDAMENTAL OF BASIC SCIENCE” is a comprehensive introduction to the essential principles of basic science specifically designed to support and enhance the learning experience of medical students. Through a series of engaging lectures, interactive discussions, and hands-on activities, students will delve into the fundamental concepts of biology, chemistry, physics, and mathematics that are foundational to medical practice. Topics covered will include anatomy, physiology, biochemistry, dental anatomy and histology, pharmacology, microbiology, general pathology, dental materials,

#### **Rationale of the course:**

The course on fundamentals of basic science for postgraduate students is essential for laying the groundwork in understanding the underlying principles of various scientific disciplines pertinent to dentistry. It provides a comprehensive foundation in basic science subjects, equipping students with the necessary knowledge to comprehend advanced dental concepts and engage in evidence-based practice thereby fostering holistic dental education and patient care.

#### **Aim:**

The aim of the course on fundamentals of basic science for postgraduate students is to cultivate a robust understanding of the foundational principles in biology, chemistry, and physics within the context of dentistry. By providing comprehensive knowledge in these fundamental sciences, the course targets to equip students with the analytical skills and theoretical framework necessary for advancing in their specialized field, ultimately enhancing their ability to deliver high-quality dental care.

**Eligible participants:** Postgraduate students

**Course duration:** Total 30 hours

**Mode of delivery:** Offline mode

**Course coordinator:** Dr. George Francis

**Course Faculty :** Dr. Joe Mathew



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## COURSE SCHEDULE

**Day 1: 11/05/2021**

<b>MODULE 1: ANATOMY</b>		
Gross anatomy of the upper and lower limbs, thorax, abdomen, and pelvis.	Dr. Joe Mathew	8:00am – 9:00am
Histology of epithelial, connective, muscular, and nervous tissues.	Dr. Joe Mathew	9:00am – 10:00am
Embryology, including embryonic development of various systems.	Dr. Joe Mathew	10:00am – 11:00am

<b>MODULE 2: BIOCHEMISTRY</b>		
Structure and function of biomolecules: proteins, carbohydrates, lipids, and nucleic acids.	Dr. Joe Mathew	11:30 – 12:30pm
Enzyme kinetics, metabolic pathways (glycolysis, Krebs cycle, etc.)	Dr. Joe Mathew	12:30 – 1:00pm
Bionrgetics	Dr. Joe Mathew	1:00 – 1:30pm
Molecular biology topics like DNA replication, transcription, translation, and gene expression regulation.	Dr. Joe Mathew	2:00 – 2:30pm





# ST.GREGORIOS DENTAL COLLEGE

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA - 686681

(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

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## DAY 2: 12/05/2021

<b>MODULE 3: PHYSIOLOGY</b>		
Cell physiology, membrane transport, and cell signaling.	Dr. Joe Mathew	8:00am – 9:00am
Physiology of the nervous system, cardiovascular system, respiratory system, and digestive system.	Dr. Joe Mathew	9:00am – 10:00am
Endocrine physiology and principles of homeostasis.	Dr. Joe Mathew	10:00am – 11:00am

<b>MODULE 4: DENTAL ANATOMY AND ORAL HISTOLOGY</b>		
Study of dental tissues: enamel, dentin, cementum, and pulp.	Dr. Joe Mathew	2:30 – 3:00pm
Morphology of permanent and deciduous teeth, including cusps, ridges, and grooves.	Dr. Joe Mathew	3:30 – 4:00pm
Histological structure of oral mucosa, salivary glands, and periodontium.	Dr. Joe Mathew	4:00 – 4:30pm

<b>MODULE 5: MICROBIOLOGY</b>		
Microbial morphology, structure, and classification.	Dr. Joe Mathew	11:00am – 12:00am
Microbial growth and control, including sterilization and disinfection.	Dr. Joe Mathew	12:00pm – 1:00pm
Immunology basics: immune response, antibodies, antigens, and hypersensitivity reactions.	Dr. Joe Mathew	1:00 – 2:00pm

<b>MODULE 6: ORAL MICROBIOLOGY</b>		
Oral Microbial Flora	Dr. Joe Mathew	2:30 – 3:00pm
Dental Plaque Formation	Dr. Joe Mathew	3:00 – 4:00pm
Microbial Pathogenesis	Dr. Joe Mathew	4:00 – 4:30pm



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## DAY 3: 13/05/2021

<b>MODULE 7: PHARMACOLOGY</b>		
Pharmacodynamics: drug receptors, mechanisms of drug action.	Dr. Joe Mathew	8:00am – 9:00am
Pharmacokinetics: drug absorption, distribution, metabolism, and excretion.	Dr. Joe Mathew	9:00am – 10:00am
Autonomic pharmacology, including sympathetic and parasympathetic drugs.	Dr. Joe Mathew	10:00am – 11:00am

<b>MODULE 8: DENTAL PHARMACOLOGY</b>		
Drug Classes in Dentistry	Dr. Joe Mathew	11:00am – 12:00am
Pharmacotherapy in Dentistry	Dr. Joe Mathew	12:00pm – 1:00pm
Drug Interactions and Adverse Reactions:	Dr. Joe Mathew	1:00 – 2:00pm

<b>MODULE 9: GENERAL PATHOLOGY</b>		
Cellular adaptations, inflammation, and tissue repair.	Dr. Joe Mathew	2:30 – 3:00pm
Neoplasia: benign and malignant tumors.	Dr. Joe Mathew	3:00 – 4:00pm
Systemic pathology: cardiovascular diseases, respiratory diseases, and gastrointestinal disorders.	Dr. Joe Mathew	4:00 – 4:30pm



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## DAY 4 : 14/05/2021

<b>MODULE 10: GENERAL AND ORAL PATHOLOGY</b>		
Dental caries: etiology, pathogenesis, and histopathology.	Dr. Joe Mathew	8:00am – 9:00am
Periodontal diseases: gingivitis, periodontitis, and periapical diseases.	Dr. Joe Mathew	9:00am – 10:00am
Oral manifestations of systemic diseases: diabetes, HIV/AIDS, and autoimmune disorders.	Dr. Joe Mathew	10:00 – 11:00am

<b>MODULE 11: DENTAL MATERIALS</b>		
Properties of dental materials: physical, mechanical, and biological properties.	Dr. Joe Mathew	11:00am – 12:00am
Dental impression materials, restorative materials (composites, amalgam), and prosthetic materials.	Dr. Joe Mathew	12:00pm – 1:00pm
Adhesive dentistry, dental ceramics, and dental casting alloys.	Dr. Joe Mathew	1:00 – 2:00pm

<b>MODULE 12: GENERAL MEDICINE AND SURGERY</b>		
Cardiovascular diseases: hypertension, ischemic heart disease, and congestive heart failure.	Dr. Joe Mathew	2:30 – 3:00pm
Respiratory diseases: asthma, chronic obstructive pulmonary disease (COPD), and pneumonia.	Dr. Joe Mathew	3:00 – 4:00pm
Surgical principles, wound healing, and management of surgical emergencies.	Dr. Joe Mathew	4:00 – 4:30pm



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## **POST EVENT REPORT**

The course entitled “FUNDAMENTALS OF BASIC SCIENCE” conducted at St. Gregorios Dental College from May 11th to May 14<sup>th</sup> 2021, highlights its success in providing a comprehensive understanding of foundational scientific principles crucial for advanced dental practice. The course effectively covered topics including anatomy, physiology, biochemistry, pharmacology, pathology, microbiology general medicine, general surgery their applications to dentistry, fostering a holistic approach to patient care. Through interactive lectures, and collaborative learning activities, participants gained invaluable insights into evidence-based practices and research methodologies.

The course was attended by postgraduate students from St. Gregorios Dental College with a keen interest in getting to know more about aesthetic concerns among denture patients. Continuous feedback was solicited from participants through interactive sessions and post-event surveys.

The course received positive feedback from the participants along with suggestions for future topics. Areas of interest were noted for consideration in planning subsequent educational events. Certificates of attendance were distributed to participants in recognition of their participation in the course.



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## **FEEDBACK FORM**

### 1. **Overall Course Evaluation:**

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

### 2. **Content and Presentation:**

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

### 3. **Instructors and Facilitators:**

How would you rate the knowledge and expertise of the instructors?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No



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4. **Course Materials:**

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

5. **Logistics and Facilities:**

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

6. **Suggestions for Improvement:**

What aspects of the course did you find most valuable?

Are there any areas of the course that you think could be improved?

Do you have any suggestions for future topics or speakers?

7. **Additional Comments:**

Please share any additional comments or feedback about your experience in the course.

8. **Would you recommend this course to your peers?**

- Yes
- No

9. **Participant Information (Optional):**

**Name (Optional):**

**Email (Optional):**

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Dr. Arun Joy



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## **FEEDBACK ANALYSIS**

The feedback analysis of the course on fundamentals of basic science for postgraduate students in dentistry reveals positive responses from participants. The attendees expressed satisfaction with the course content, citing its relevance and applicability to their clinical practice. Particularly appreciated were the interactive teaching methods case-based discussions, which facilitated a deeper understanding of complex scientific concepts. Attendees also specifically praised the expertise of the instructors and their ability to effectively convey the material. Constructive criticism also focused on the desire for additional practical sessions and more in-depth coverage of certain topics. Overall, the feedback underscores the course's success in meeting the educational needs of the postgraduate dental students, with suggestions for further enhancement in future iterations.



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## ASSIGNMENT

- 1. What is the primary function of the pulp within a tooth?**
  - A. Production of enamel
  - B. Sensation of pain and temperature
  - C. Attachment of the tooth to the jawbone
  - D. Protection of the tooth from decay
- 2. Which type of tooth is typically used for cutting and shearing food?**
  - A. Incisor
  - B. Canine
  - C. Premolar
  - D. Molar
- 3. Which of the following bones forms the majority of the hard palate?**
  - A. Maxilla
  - B. Mandible
  - C. Nasal bone
  - D. Zygomatic bone
- 4. What is the primary function of fluoride in dental care?**
  - A. Whitening of teeth
  - B. Strengthening of enamel
  - C. Prevention of gum disease
  - D. Removal of plaque
- 5. Which dental specialty focuses on the treatment of malocclusions and misaligned teeth?**
  - A. Endodontics
  - B. Orthodontics
  - C. Periodontics
  - D. Prosthodontics
- 6. What is the name of the connective tissue that attaches a tooth to the surrounding bone?**
  - A. Cementum
  - B. Dentin
  - C. Periodontal ligament
  - D. Alveolar bone
- 7. Which of the following is NOT a common cause of dental caries?**
  - A. Poor oral hygiene
  - B. Excessive fluoride intake
  - C. High sugar consumption
  - D. Bacterial plaque buildup





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- 8. What is the primary function of the temporomandibular joint (TMJ)?**
- A. Attachment of the tongue to the jawbone
  - B. Articulation of the mandible with the skull
  - C. Production of saliva
  - D. Transmission of nerve signals to the brain
- 9. Which of the following is a common symptom of gingivitis?**
- A. Tooth decay
  - B. Bleeding gums
  - C. Tooth sensitivity
  - D. Jaw pain
- 10. Which dental specialty focuses on the diagnosis and treatment of diseases affecting the supporting structures of the teeth?**
- i. Endodontics
  - ii. Orthodontics
  - iii. Periodontics
  - iv. Prosthodontics



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**Answer key:**

B) Sensation of pain and temperature

A) Incisor

A) Maxilla

B) Strengthening of enamel

B) Orthodontics

C) Periodontal ligament

B) Excessive fluoride intake

B) Articulation of the mandible with the skull

B) Bleeding gums

C) Periodontics



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## ATTENDANCE LIST



ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ

CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

TOPIC: FUNDAMENTALS OF BASIC SCIENCE

11-05-2021 12-5-2021 13/5/21 14/05/21

Sl no.	Name of participant	Day 1	Day 2	Day 3	Day 4
1)	Dr. Lisie P Mathew	f	f	f	f
2)	Dr. Jannu Sybil	f	f	f	f
3)	Dr. Gishou Sivaraj	f	f	f	f
4)	Dr. Johnson James	f	f	f	f
5)	Dr. Pooja Jayar	<del>f</del>	<del>f</del>	<del>f</del>	<del>f</del>
6)	Dr. Raza Mariam	f	f	f	f
7)	Dr. Sneetha CJ	f	f	f	f
8)	Dr. Arya Arvind	f	f	f	f
9)	Dr. Jeslin Maria	f	f	f	f
10)	Dr. Jimmy George	f	f	f	f
11)	Dr. JERRIN ABRAHAM	f	f	f	f
12)	Dr. Jose Nelson	f	f	f	f
13)	Dr. Sheethal Sara	f	f	f	f
14)	Dr. S. Maneesh Ahamed	f	f	f	f
15)	Dr. Karuna Miriam	f	f	f	f
16)	Dr. Terin Thomas	f	f	f	f
17)	Dr. Saegun S	f	f	f	f
18)	Dr. Aparna Anand	f	f	f	f
19)	Dr. Ann George	f	f	f	f
20)	Dr. Hasikoushnda U.	f	f	f	f
21)	Dr. AMROTHA LAL	f	f	f	f
22)	Dr. Anu Mariya	f	f	f	f
23)	Dr. Jyoti	f	f	f	f
24)	Dr. Kunal D	f	f	f	f

PRINCIPAL	DEU Convenor	DEU Secretary



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## BROCHURE

**ST. GREGORIOS DENTAL COLLEGE**  
CHELAD

**DENTAL EDUCATION UNIT**  
**DEPT. OF PROSTHODONTICS**

# FUNDAMENTALS OF BASIC SCIENCES


**POST GRADUATES**

- PHYSIOLOGY
- ANATOMY
- BIOCHEMISTRY
- MICRO-PATH
- PHARAMACOLOGY

**DR. JOE MATHEW**  
RESOURCE PERSON

**MAY 11-14, 2021 | 8.00AM -4.00 PM | SEMINAR HALL**

**ADD ON  
COURSE**





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## CERTIFICATE





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## PHOTOS



PHOTOS OF ADD ON COURSE ENTITLED  
FUNDAMENTALS OF BASIC SCIENCE



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## **ECG EVALUATION**

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Phone: 0485-2572531, 532, 9188952016, 9188952017

Email: [sgdc@rediffmail.com](mailto:sgdc@rediffmail.com), Web: [sgdc.ac.in](http://sgdc.ac.in)

From

Head of the Department

Department of Physiology and Biochemistry

St. Gregorios Dental College, Chelad

To

The Principal

St. Gregorios Dental College, Chelad

Subject: Request letter for conducting an online Add on program titled 'ECG EVALUATION' for First Year students

Respected Sir,

We are planning to conduct an online Add on course for First Year students on the topic 'ECG EVALUATION' from 24.05.21 - 27.05.21 via an online platform.

Details of the program are enclosed here for your reference.

Requesting you to give us permission and guide us to conduct the program.

Thanking You

Yours sincerely,



Ms. Josna Raju

Department of Physiology and Biochemistry



**ST. GREGORIOS DENTAL COLLEGE**  
**CHELAD, KOTHAMANGALAM**

SGDC/ADD/005/2021

20/05/2021

**CIRCULAR**

Subject: Add on Course on ECG Evaluation for 1<sup>st</sup> year students

This is to inform you that an add on course for 1<sup>st</sup> year students is being organized by the Department Physiology and Biochemistry on the topic entitled ECG Evaluation from 24.05.21-27.05.21 through an online platform

For further reference, reach out to Ms. Josna Raju.



**PRINCIPAL**

PRINCIPAL  
St. Gregorios Dental College  
Chelad, Kerala - 686 661



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## DEPARTMENT OF PHYSIOLOGY & BIOCHEMISTRY

### ECG EVALUATION

Date/Time: 24.05.2021 - 27.05.2021

#### **Course Syllabus:**

ECG evaluation for first year students

**Preamble:** Holistic understanding of the human body and its intricate systems, under which cardiovascular health plays an important role, comprises of dentistry. For assessing cardiac function, the Electrocardiogram serves as a standard tool that helps diagnose and manage many disorders related to the heart. This course will introduce you to basic concepts on how electrocardiography works so that you will be able to understand more about this diagnostic tool later on.

**Rationale of the course:** The course aims at helping first year undergraduates to understand the significance of cardiovascular health in dentistry and learn the basics of ECG. Most of the patients seeking dental attention may have different systemic conditions, some of them being cardiovascular diseases.

Dental students should be skilled in interpreting ECG so as to detect and deal with cardiac abnormalities, which in turn might assist in planning treatment.

#### **Aim:**

The purpose of this course is the ability to interpret ECGs correctly by giving undergraduate students necessary knowledge and skills

**Eligible participants:** First year students

**Course duration:** Total 30 hours

**Mode of delivery:** Online mode (Zoom Meeting)

**Course coordinator:** Ms. Josna Raju

**Course faculty:** Ms. Jitha K. S



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## COURSE SCHEDULE

24.05.2021

<b>MODULE 1: INTRODUCTION TO CARDIAC ANATOMY AND PHYSIOLOGY</b>		
Overview of Structure and function	Ms. Josna Raju	8.30am-9.00am
Conduction and electrical properties	Ms. Josna Raju	9.00am-9.30am
Cardiac structure and ECG MORPHOLOGY	Ms. Josna Raju	10.00am-11.am

<b>MODULE 2: INTRODUCTION TO ECG</b>		
History	Ms. Jitha K S	11.30am-12.30pm
Basics of electrical activity	Ms. Jitha K S	12.30pm-1.00pm
Purpose and significance	Ms. Jitha K S	1.00pm-1.30pm

<b>MODULE 3: ECG WAVEFORMS AND INTERVALS</b>		
Interpretation	Ms. Jitha K S	2.00pm-3.00pm
Measurement	Ms. Jitha K S	3.00pm-4.00pm
Ranges and variations	Ms. Jitha K S	4.00pm-4.30pm



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25.05.2021

<b>MODULE 4: PRINCIPLES OF ECG INTERPRETATION</b>		
Systemic approach	Ms. Jitha K S	8.30am-9.00am
Sinus rhythm and variations	Ms. Jitha K S	9.00am-10.00am
Lead orientation and axis determination	Ms. Jitha K S	10.00am-11.00am

<b>MODULE 5: COMMON CARDIAC ARRHYTHMIAS</b>		
Recognition and Interpretation	Ms. Josna Raju	11.00am-12.00pm
ECG findings	Ms. Josna Raju	12.00pm-1.00pm
Clinical significance	Ms. Josna Raju	1.00pm-1.30pm

<b>MODULE 6: ECG CHANGES IN CARDIAC DISORDERS</b>		
ECG manifestations	Ms. Jitha K S	2.30pm-3.30pm
Correlation between ECG findings and pathophysiology	Ms. Jitha K S	3.30pm-4.30pm



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**26.05.2021**

<b>MODULE 7: CLINICAL APPLICATIONS OF ECG EVALUATION</b>		
Risk stratification and prognosis assessment	Ms. Josna Raju	8.30am-9.00am
Clinical cases and decision making	Ms. Josna Raju	9.00am-10.00am
Case studies	Ms. Josna Raju	10.00am-11.00am

<b>MODULE 8: ADVANCED TOPICS IN ECG INTERPRETATION</b>		
Advanced ECG techniques	Ms. Jitha K S	11.30am-12.30pm
Pediatric and geriatric patients	Ms. Jitha K S	12.30pm-1.30pm
Emerging trends and technologies	Ms. Jitha K S	1.30pm-2.00pm

<b>MODULE 9: INTERDISCIPLINARY COLLABORATION AND COMMUNICATION</b>		
Interdisciplinary collaboration	Ms. Jitha K S	2.30pm-3.00pm
Effective communication	Ms. Jitha K S	3.00pm-4.30pm
Referral of patients	Ms. Jitha K S	4.30pm-5.00pm



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**27.05.2021**

<b>MODULE 10: SPECIAL POPULATION</b>		
Cardiac care in Special Population	Ms. Josna Raju	8.30am-9.30am
Interpretation challenges	Ms. Josna Raju	9.30am-10.30am
Strategies for adapting ECG interpretation	Ms. Josna Raju	10.30am-11.30am

<b>MODULE 11: ARTIFACT RECOGNITION AND TROUBLESHOOTING</b>		
Identification and interpretation	Ms. Jitha K S	12.00pm-12.30pm
Techniques for minimizing artifacts	Ms. Jitha K S	12.30pm-1.00pm
Troubleshooting strategies	Ms. Jitha K S	1.00pm-1.30pm

<b>MODULE 12: PRACTICAL SKILLS AND ASSESSMENT</b>		
ECG interpretation and tracings using clinical cases	Ms. Josna Raju	2.00pm -2.30pm
Assessment of skills	Ms. Josna Raju	2.30pm-3.30pm
Feedback and evaluation	Ms. Josna Raju	3.30pm-4.30pm



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## **POST EVENT REPORT**

On May 24, 2021, the faculty of the Department of Physiology and Biochemistry hosted the course "ECG EVALUATION." The event's goal was to provide the incoming class of dental students with the knowledge and skills necessary to properly analyze an ECG and provide patient care in a dental practice.

Despite the students taking classes virtually, over 85% of them still attended, making the event a huge success. Ms. Jitha K. S., the program's speaker, used a mix of interactive conversations, case studies, and lectures to present the modules. The course was successful in achieving its goals of giving students the know-how and abilities needed to read ECGs. Positive comments about the course came from the



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## **FEEDBACK FORM**

### **1. Overall Course Evaluation:**

How would you rate the overall organization and structure of the course?

- Excellent
- Very Good
- Good
- Fair
- Poor

Did the course meet your expectations?

- Yes
- No

### **2. Content and Presentation:**

Rate the quality of the lectures and presentations.

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the topics covered relevant and beneficial to your learning?

- Yes
- No

Were the explanations clear and easy to understand?

- Yes
- No

### **3. Hands on session/demonstration**

Rate the effectiveness of the hands-on sessions and practical demonstrations.

Phone: 0485-2572531, 532, 9188952016, 9188952017

Email: sgdc@rediffmail.com, Web: sgdc.ac.in





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- Excellent
- Very Good
- Good
- Fair
- Poor

#### 4. Instructions and facilitators

How would you rate the knowledge and expertise of the instructors?

- Excellent
- Very Good
- Good
- Fair
- Poor

Were the instructors approachable and responsive to questions?

- Yes
- No

#### 5. Course Materials:

Were the course materials (handouts, presentations) helpful in your learning?

- Yes
- No

Do you have any suggestions for improving the course materials?

#### 6. Logistics and Facilities:

How would you rate the logistics and facilities provided during the course?

- Excellent
- Very Good
- Good
- Fair



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- Poor

Were the venue and equipment suitable for the hands-on sessions?

- Yes
- No

## 7. Suggestions for Improvement:

- What aspects of the course did you find most valuable?
- Are there any areas of the course that you think could be improved?
- Do you have any suggestions for future topics or speakers?

## 8. Additional Comments:

- Please share any additional comments or feedback about your experience in the course.

## 9. Would you recommend this course to your peers?

- Yes
- No

## 10. Participant Information (Optional):

- **Name (Optional):**
- **Email (Optional):**

Thank you for your participation and valuable feedback! Your input will help us enhance future educational offerings. Please return the completed form to Ms. Josna Raju.



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## **FEEDBACK ANALYSIS**

The participant feedback offered insightful information for improving the training even more. High levels of satisfaction with the training and learning experience, including content and delivery, were reported by the majority of students. They valued the course's interactive components, which included case studies, talks, and lectures. A few people proposed increasing the number of case-based learning exercises. The primary complaint raised by the students was the online course format, as they were having trouble connecting because of network problems. In general, the pupils shown a desire to study more about the subject.



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## ASSIGNMENT

- 1. Which component of the ECG represents atrial depolarization?**
  - A. P wave
  - B. QRS complex
  - C. T wave
  - D. PR interval
- 2. What does the ST segment on an ECG represent?**
  - A. Atrial depolarization
  - B. Ventricular depolarization
  - C. Ventricular repolarization
  - D. Atrial repolarization
- 3. Which ECG lead is commonly used to assess the electrical activity of the inferior wall of the heart?**
  - A. Lead I
  - B. Lead II
  - C. Lead III
  - D. Lead aVR
- 4. Which of the following is NOT a common characteristic of sinus rhythm on an ECG?**
  - A. Presence of P waves
  - B. Consistent PR interval
  - C. Normal QRS duration
  - D. Absence of T waves
- 5. What does a prolonged QT interval on an ECG indicate?**
  - A. Atrial fibrillation
  - B. Ventricular tachycardia
  - C. Risk of ventricular arrhythmias
  - D. Normal cardiac function



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- 6. Which ECG lead is positioned at the fourth intercostal space, right sternal border?**
  - A. Lead V1
  - B. Lead V2
  - C. Lead V3
  - D. Lead V4
  
- 7. What is the normal duration of the PR interval on an ECG?**
  - A. 0.06-0.12 seconds
  - B. 0.12-0.20 seconds
  - C. 0.20-0.40 seconds
  - D. 0.40-0.60 seconds
  
- 8. In which condition would you expect to see a widened QRS complex on an ECG?**
  - A. Atrial fibrillation
  - B. Ventricular fibrillation
  - C. Sinus bradycardia
  - D. Normal sinus rhythm
  
- 9. Which wave on the ECG represents ventricular repolarization?**
  - A. P wave
  - B. QRS complex
  - C. T wave
  - D. U wave
  
- 10. Which of the following ECG findings is characteristic of a complete heart block?**
  - A. Narrow QRS complexes
  - B. Irregularly irregular rhythm
  - C. Prolonged PR interval
  - D. Absent T waves



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## **Assignment key:**

1. A) P wave
2. C) Ventricular repolarization
3. B) Lead II
4. D) Absence of T waves
5. C) Risk of ventricular arrhythmias
6. A) Lead V1
7. B) 0.12-0.20 seconds
8. B) Ventricular fibrillation
9. C) T wave
10. C) Prolonged PR interval



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## ATTENDANCE LIST



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**TOPIC: ECG EVALUATION (ONLINE)**

**DATE: 24.05.2021-27.05.2021**

S.NO	NAME OF PARTICIPANTS
1	Abhinaya K A
2	Ahsana Nazreen
3	Aleena Elezabeth Issac
4	Aneena Mariya Boban
5	Anit Simon
6	Anjitha K Vijay
7	Annet Rachel Joy
8	Arsha K A
9	Arun V A
10	Aswani G
11	Athira Kunhiraman
12	Athira P R
13	Gopika Joshi
14	Gopika S M
15	Hephziba Tom
16	Hridya Kuriakose
17	Jia Suresh
18	Jini Jiji
19	Krishna Prakash
20	Liya Merin Paul
21	Maria M Raju
22	Mehar Jan Shaw
23	Merin Rose M T
24	Merin Xavier
25	Mirwa T P

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26	Nihma A
27	Rajmohan
28	Rintu Sunil
29	Roshini Robin
30	S Farhana
31	Sajeesha Sasi
32	Sandra Mariam Thomas
33	Sandra Susan
34	Sara Mathew
35	Sneha N S
36	Snigdha Jayaraj
37	Sreelakshmi
38	Sreemol C R
39	Swathi S Prasad
40	Vaishnavi S






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## BROCHURE

 **ST. GREGORIOS DENTAL COLLEGE**  
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DEPT. OF PHYSIOLOGY & DENTAL EDUCATION UNIT


# ECG EVALUATION


**ADD-ON PROGRAM**

FOR FIRSTYEAR BDS STUDENTS

**24-27** 2021  
**MAY**

RESOURCE PERSON  
**MS JITHA**

 **TIME**  
**8.00 AM**

 **ONLINE MODE**

- 10 hours theory
- 20 hours demonstration

Phone: 0485-2572531, 532, 9188952016, 9188952017

Email: [sgdc@rediffmail.com](mailto:sgdc@rediffmail.com), Web: [sgdc.ac.in](http://sgdc.ac.in)



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## CERTIFICATE

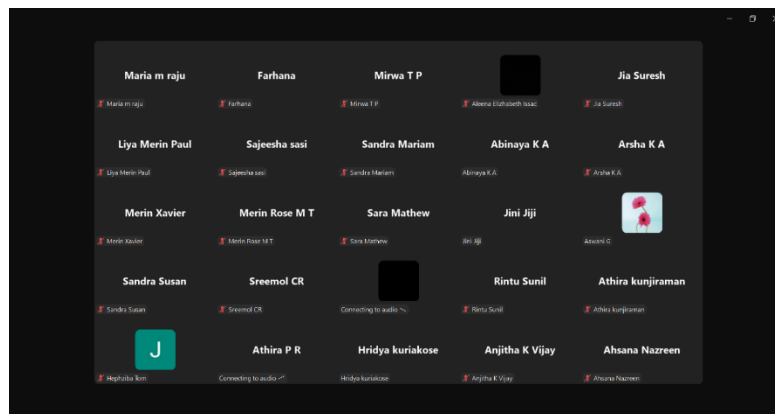
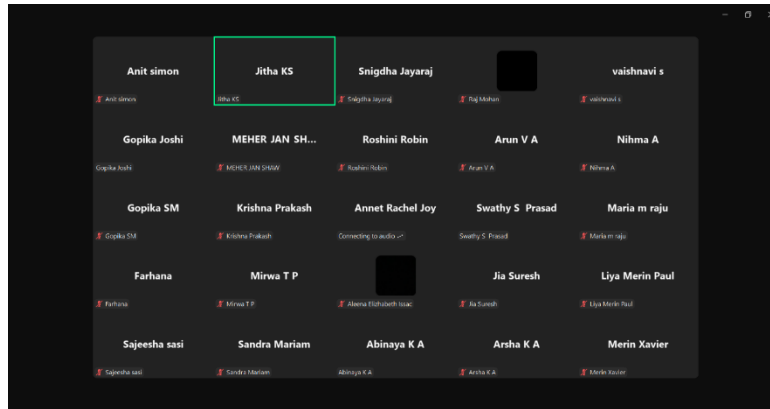
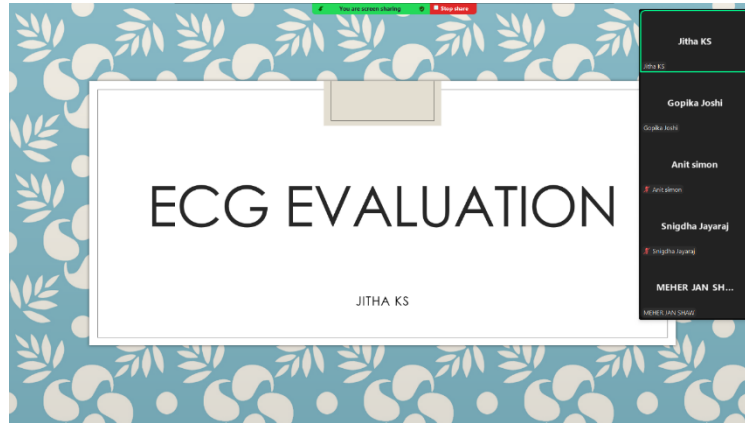




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## PHOTOS



Online Add-On Program 'ECG Evaluation'